Grade 1 Special Support Assistant (1:1 specific pupil support)

15 hours

We are seeking to appoint a talented and positive Special Support Assistant who is a team player, hardworking, creative, caring, flexible and highly motivated. You must possess excellent communication skills, and have a real willingness to support both the learning, social, emotional and behavioural needs of children. In this instance we will require you to support a pupil with specific needs in our Nursery. Other opportunities to support older children may also arise.

This is an exciting opportunity to work under the instruction and guidance of the SENDCo Team.

The Coppice is situated in Wythall and is a Worcestershire school near the borders of Solihull and Birmingham. We are a welcoming, lively and family oriented primary school with a clear vision for the future. For more information about our school, please visit our website.

If you have drive, energy and ambition why not join our team? This is an exciting opportunity you won't want to miss. We offer you:

- enthusiastic staff, committed to raising standards
- lovely, receptive children and supportive parents
- excellent professional development
- optional subsidised BUPA care

- induction and support from other colleagues in school, particularly within the relevant Year group

The Coppice Primary School is wholly committed to safeguarding our children, and, as part of this, the successful candidates will be subject to enhanced DBS checks.

Closing date for applications: Wednesday 29th September **Interviews will be held on**: Wednesday 6th October **Start date**: Monday 1st November or as soon as possible thereafter

If you would like more information then please contact the Deputy Head Lindsey Ashwell on 01564 826709 or ask to speak to a member of the SEND team. Visits to the school are welcome and encouraged - please contact the school office to arrange. Applications can be handed in at the office, posted directly to school or emailed to office@coppice.worcs.sch.uk