



The Coppice Primary School

Pupil Premium Spend 2020-21

Allocation - £112,980

Priorities:

- Accelerate the rates of progress of pupil premium pupils so that all make at least 'good' progress, and any gaps existing between pupil premium and non-pupil premium pupils are at least closing; with special consideration given to Year 5 and 6.
- Increase the amount of pupils accessing 'enrichment' activities to promote wider opportunities and raise aspirations.
- Improve the engagement and involvement of pupil premium families in taking an active role in supporting learning.

Due to the national pandemic, we have no empirical benchmark data this year regarding the progress of Pupil Premium children that we can effectively use to set targets, as we have in previous years. However, we establish this action plan in good faith, with the intention of sticking to the plan below as much as possible (the vagaries of the pandemic permitting, and associated school closure).

Last year we worked hard, trying our best to ensure provision and standards for our disadvantaged children, keeping in touch with families, and where provision was difficult at home, ensuring a place in school for them during any school closure. In addition, we were diligent in ensuring that resources were at least adequate for these children; we were one of the few schools in Worcestershire to secure a full complement of laptops for home-learning for these needy children, and have been relentless in securing Free School Meals provision has continued.

In addition, as indicated in the plan below, significant resources will be set aside (through Thrive etc) to ensure that our PP children are well-catered for regarding their mental well-being.

Already, we have a secure plan of action for the implementation of catch-up, utilizing the associated grant. With this, our PP children will be prioritized.

Targets:

- A strong focus on ensuring there are comprehensive 'close the gap' actions being implemented in lower Juniors.
- Increase the percentage of pupil premium pupils making better than expected progress (especially in Mathematics)
- Pupils eligible for Pupil Premium make at least progress in line with Non-Pupil premium.
- Attendance of PP pupils increases to better than PP nationally and in line with other pupils..
- Pupils accessing structured Pupil Premium Intervention programmes (Thrive, Numeracy Boosters, Rapid reading, Wobble Intervention, RWI Phonics Intervention, Language Link) make better than expected progress.
- A greater proportion of pupil premium pupils engage in enrichment activities (sports clubs, music lessons, residential trips)

Key Focus Activity	Cost	Action/What will we do?
Pupil Premium Review	£450	Continue to appoint a consultant to carry out an independent PP Review; school to devise and implement an action plan accordingly with a strong focus on lower Juniors.
Year 2&3 PP Intervention programme to ensure the gap is closing through accelerated learning (stronger focus in R&W)	£28K	Reading Club (Breakfast Club) / daily reading / Rapid Reading intervention Assertive Mentoring (with parents) sessions delivered by class teacher RWI spelling intervention Small group consolidation of "Talk for Writing" Mathletics support / homework club. Extra full time HLTA support providing: Wobble Intervention support; daily intervention for children requiring extra explanation and consolidation of key concepts from their morning lessons; pre-teaching.
Year 5&6 PP Intervention programme to ensure the gap is closing through accelerated learning (stronger focus in R&W)	£28K	Reading Club (Breakfast Club) / daily reading / Rapid Reading intervention Assertive Mentoring (with parents) sessions delivered by class teacher RWI spelling intervention Small group consolidation of "Talk for Writing" Mathletics support / homework club. Extra full time HLTA support providing: Wobble Intervention support; Daily intervention for children requiring extra explanation and consolidation of key concepts from their morning lessons; pre-teaching.

Thrive implementation (Social and Emotional support/intervention)	£16K	<p>Thrive practitioner leading purposeful play with target children Development of Thrive Friday Club (after school nurture). Top up training for Thrive Practitioners Have a dedicated Thrive Manager Visits to other Thrive schools and establish a support network Lunchtime nurture group in the Thrive room</p> <p>We will continue to focus on and develop our Thrive initiative, which helps adults respond to a child's emotional situation in a way that supports their emotional and social development.</p>
Year 1 Phonics Intervention	£7K	<p>Dyslexia training - spotting and supporting (whole staff) Teaching assistant employed to conduct ring-fenced phonics intervention (training given) RWI – external training and an internal refresher training day for intervention staff. Storytelling & Sentence Skills for EYFS / KS1 support staff</p>
Purposeful Play	£17K	<p>TA (Grade 3) involved in leading play during all Junior and Infant Lunchtimes, coordinating play leaders, peer mediation, purchase and deployment of play equipment. Also, supporting extra-curricular activities three nights each week.</p>
Teaching and Learning Resources	£8k	<p>Purchase of Phonics Bug, T4L and SEND materials Maths and literacy intervention materials. Continue to create class book sets linked to Book Guide / Cataloguing software from Renaissance Learning Continue with the programme of installation of Smartboards in intervention areas to engage learning Laptops to allow ready access to online intervention resources at home and school.</p>
Attendance	£2k	<p>Continue with the EWO monitoring children with attendance of less than 90% and children from vulnerable groups and sends letters, attends home visits and supports any further action required New incentives for 100% and high attenders. Staged rewards for children below thresholds. Vulnerable children “meet and greet” to encourage punctual attendance</p>
Early Intervention S&L	£4.5K	<p>Continue to identify EYFS pupils eligible for Intervention Programmes. DD (with JH & ZS) to devise and deliver programmes of intervention – Language Link, additional reading/phonics</p>
Extracurricular activities	£2k	<p>We will subsidise after school clubs such as gym and tag rugby as well as swimming and day and residential trips</p>