



Nursery Newsletter

28th September 2018

This week we have been...

- Singing nursery rhymes and seeing if the children can fill in the missing words
- Listening for the initial sound 's' in words to find objects for Sammy Snake to eat
- Practising our counting skills and using words to describe quantity such as more/less and bigger/smaller
- Writing letters to well-known characters such as Peppa Pig and Spider Man
- Pretending to board the Nursery Bus in our Outside Area and going to the park or the beach!

Important Dates and Messages:

- We hope to hold a coffee morning/afternoon in aid of Macmillan Cancer Support at the beginning of October where you will be able to purchase a ticket and come and enjoy coffee and cake while your child plays. This will be during school time. We will provide more details soon.
- Please comment weekly on your child's learning journey on SPTO. On Mondays we spend time with the children discussing their weekend news and sharing this and any photos that have been uploaded with the class. We would love to hear what you have been up to and the children thoroughly enjoy sharing this with their friends.
- Please send in your child's £5 donation towards cooking and craft activities. Without donations these activities are not possible. Please hand your donation to one of the Nursery Team. This has already helped us to purchase ingredients to purchase play dough which we make weekly for hygiene reasons. Thank you.

Happy 4th Birthday to Millie!

Weekend Activity

This weekend we have chosen a game called Kim's Game for you to play! Playing games like this helps to improve your child's listening and attention skills by encouraging your child to listen to you one-to-one, focus their attention onto one task, and to follow directions.

Kim's Game

Together with your child, choose up to ten items from your home (e.g. a toothbrush, a cup, an orange, a toy etc.) Ask your child to look carefully at them for about twenty seconds. Then cover them over using a sheet or tea towel and take one thing away. Can your child spot what is missing? Take it in turns for the both the adult and child to be the one who 'takes things away'.

Please let us know how your child gets on with this activity in your weekly comment on SPTO. Thank you! ☺