



The Coppice Primary School Curriculum Policy

Written by	Billy Hutt
Approved by Trustees	February 2016
Date for Review	February 2019



The Coppice Primary School

Curriculum Policy

Agreed by the Governing Body 25th February 2016

Introduction

It is our aim at the Coppice, to develop children who are happy, confident and successful learners and that they are well prepared for life as they leave our school.

Children's learning is at the centre of all that we do and it is our priority to foster a love for learning through fully engaging our pupils and giving them an active part in an enriching curriculum. We endeavour to teach children how to grow into positive, responsible people, who can work and co-operate with others while developing knowledge and skills, so that they can achieve their full potential.

Values

We value the way our curriculum promotes respect for the views of every individual child, whatever their cultural or religious background. We value the spiritual and moral development of every child, as well as their intellectual and physical growth.

We value the importance of each person within our community. We organise our curriculum so that we promote co-operation and understanding between members of our community and we use the community to enrich our curriculum.

We value and respect each child within our school and treat them with fairness and honesty. We provide equal opportunities for all our children.

We value our school and local environment and we aim, through our curriculum, to teach respect for the world around us and help the children to understand that their behaviour will impact on their future and pave the way for future generations.

We value our parents and work with them to enrich our curriculum. Parents are kept informed about the curriculum through year group newsletters, whole school newsletters, curriculum documents and workshops. Information is also cascade through our Parent forum.

Aims of the Curriculum

The aims of our school curriculum are:

- To promote a positive attitude towards learning, so that children enjoy coming to school and acquire a solid basis for lifelong learning.
- To raise achievement and enable all children to learn and develop their skills to the best of their ability.
- To have an understanding of Britain's cultural heritage and have an understanding of the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs
- To teach children the basic skills of Literacy, Maths and Information technology (Computing).
- To fulfil all the requirements of the National Curriculum and the locally agreed syllabus for Religious Education.
- To give children the skills to become independent learners and prepare them for real-life and everyday situations.
- To develop confidence and motivation and the skills to live and work co-operatively with others.
- To enable children to be creative and to develop their own thinking.
- To encourage children to be healthy individuals who are active, partake in sporting activities and understand the importance of a healthy lifestyle.
- To help children understand right from wrong and the importance of truth and fairness.
- To enable children to feel successful in all areas of the curriculum and allow them the opportunities to show and develop their creativity.
- To create opportunities for children to play musical instruments (Yr2 – Yr6)

Organisation and planning of our Curriculum

We have adopted a creative curriculum to develop the core skills that are needed for our children to become lifelong learners and positive citizens in society. We have organised our curriculum into topics for each year group from Nursery to Year Six. Every topic has a key focus, with clearly defined learning objectives, as well as links to other curricular areas. We value the importance of IT and speaking and listening skills and encourage links to these areas throughout all topics. We also aim to deliver citizenship and spiritual and moral development through a cross curricular approach. Maths and Literacy are taught in line with the National Curriculum objectives and although links are made to these areas, these subjects are taught discreetly within the weekly timetable, linking into the topic theme where applicable. We follow the Locally Agreed Syllabus for Religious Education and Sex Education is taught as part of PSHE in all year groups.

The long term curriculum plans outline the topics that are to be taught across the year. Our medium term plans outline the way the lesson are taught across each half term and are linked directly to key learning objectives / outcomes, following National Curriculum guidance. Short term plans are the weekly and daily plans that teachers write, including differentiation.

Curriculum overviews for each year group, outlining the topics and the key areas that are covered, are available on our school website.

Equal Opportunities

We are an inclusive school and believe that all children are entitled to learn in a creative way. It is our aim to motivate and support children's learning at all levels including our gifted and talented children and those with special educational needs. Our curriculum is tailored to meet the different needs of our children, in consultation with parents, the

SEND Co-ordinator and outside agencies. We are a 'Thrive School' meaning we provide additional support for children who struggle with their social and emotional needs, and help them to access all areas of the curriculum.

Transition

Key Stage 2 teachers and subject co-ordinators work with Key Stage 3 colleagues, in order to ensure progression through the curriculum during transition to Secondary school and/or new schools during the Primary phase. Opportunities are created for KS3 teachers to come and teach at The Coppice as well as the KS2 children going and having lessons at the Secondary school.

Extra-curricular activities

In order to help develop our children further, we offer a wide range of extra-curricular activities to children, including: football, rugby, athletics, archery, gymnastics, choir, art, cookery, JAM, computing, rapid reading and Thrive Friday.

Monitoring and Review

Our governing body's Curriculum Committee is responsible for monitoring the way the school curriculum is implemented.

The Head teacher is responsible for the day to day organisation of the curriculum and this is monitored through planning, classroom observations, teacher meetings and liaising with subject leaders.

The Governors' Curriculum Sub Committee meet once a term in order to ensure that the curriculum is being implemented in line with statutory requirements. We have named Governors for all curriculum areas and monitor the way the school teaches these subjects through governor visits and meetings where action plans are shared.

Subject leaders monitor the way their subject is taught throughout the school. They have the responsibility for monitoring standards and ensuring appropriate coverage is taking place. Subject leaders keep staff informed of changes and expectations through staff meetings and training.

The Governing Body will review the policy and it will be updated and amended as is considered necessary to ensure the policy meets the needs of The Coppice Primary School.

Data Protection Statement

The procedures and practice created by this policy have been reviewed in the light of our GDPR Data Protection Policy.

All data will be handled in accordance with the school's GDPR Data Protection Policy.

Name of policy	Content	Reason for policy	Who does it relate to?	Where is it stored?
Curriculum Policy	Guidelines on the Curriculum	To provide clarity	Pupils	Secure Network drive

As such, our assessment is that this policy:

Has Few / No Data Compliance Requirements	Has A Moderate Level of Data Compliance Requirements	Has a High Level Of Data Compliance Requirements
√		