



# The Coppice Whole School Newsletter

## Friday 9th January 2026

Dear Parents and Carers,

A big welcome back to all of you after the Christmas break! I hope that all of you managed to have an enjoyable time with your children, family and friends. Obviously, if you or anyone in your family were unfortunately affected by illness, as I know some of our staff were, I sincerely hope that you are well on the mend and will be back to full health soon.

We are looking forward with great excitement to the new term and hopefully your children have come home feeling positive about the way that school has started for them. From my walks around school over the last couple of days, the children have settled really well back into 'The Coppice Way' routines and expectations, are working hard on their learning and, most importantly, are happy to be back.

As you all know, we also had some New Year snow on the first day back, which caused great excitement amongst the children. As you can see from the photos below, both staff and children had a great time playing in the snow - I know I certainly loved being out there with them as well.

As a school, and as long as the children have got the correct clothing and footwear, we strongly believe in taking the children out to enjoy the snow. It is a fairly infrequent event and we strongly believe that it is a memorable part of childhood that should be experienced. Hopefully, your children came home buzzing about the chance to do this!



### **An absolutely fantastic resource for Parents and Carers who want to understand more about their child's online world and how best to support them:**

Supporting children's safety is a shared responsibility between families, schools and wider society. For Parents and Carers, this responsibility has become increasingly complex as children's lives are now deeply intertwined with the digital world.

Many Parents & Carers face difficult decisions about how to balance protecting children from online harm with enabling access to spaces that are now central to learning, socialising and play.

The Children's Commissioner for England has therefore published a really excellent and extremely useful guide that I advise every Parent and Carer to read. As a Parent myself, I will certainly be doing so. The guide has many ideas on how to talk to your child about their online behaviour, hence the title of the guide which can be seen on its front cover below:



The guide can either be read on screen using the link below, or you can download and print the guide, also using the link. As well as the guide itself, there are activities that you can download and do with your child. I genuinely think that you won't regret it if you read this guide and will be greatly supporting your child by doing so.

<https://www.childrenscommissioner.gov.uk/resource/what-i-wish-my-parents-or-carers-knew-a-guide-for-parents-and-carers-on-managing-childrens-digital-lives/>

**Celebration assemblies:**

On Wednesday, Thursday and Friday of this week, we held our Celebration Assemblies for Years 1-5, where we celebrated all of the excellent learning that took place over the course of the last half-term and, once again, they were lovely occasions.

During the assemblies, we awarded the half-termly ‘star’ trophies to a child in each year group for the following categories: Humanities (Geography, History, Religious Education, Spanish), Writing, Reading, Maths, Science, Sport, Arts, Design and Technology, Computing and ‘The Coppice Way’.

We also awarded our Gold, Silver and Bronze Teampoint medals for the top three teampoint earners in each class. I also reminded all of the children how they should be proud of every Teampoint they earn because each one represents something that they have achieved, which is always cause for celebration.

Each teampoint also contributes to the overall team totals which means that, by the end of the year, one of the four teams: Owls, Hawks, Falcons or Eagles will be crowned House Champions - always an exciting end to the year!

You can see in the tables on the following pages of this newsletter who the team point medal winners and trophy winners were and I’d like to again say a huge well done to all of the children who were given these awards on this occasion. I also want to say a big well done to all of the children for all of the team points that they earned. Every team point counts towards the total and every team point represents something that a child has achieved, which is always a cause for celebration!

**The dates of these assemblies did change due to the snow day but all awards have now been presented.**



**Nursery and Reception Celebration Certificates:**

Mrs. Ashwell and I had a lovely time in Nursery on Thursday afternoon when we presented celebration certificates to our youngest children in school. Seeing the reaction of these children when they hear their name read out is always a joy to behold! Following the giving out of the certificates, Mrs. Ashwell and I both read a story to the children which, as always, we absolutely loved! My choice of story on this occasion was ‘The Little Gingerbread Man’ and Mrs. Ashwell’s was...

We are now greatly looking forward to giving out Reception Celebration certificates next weeks. As with Nursery, these will again be really lovely occasions.

**Year 6 brilliant ‘Room 101’ event!**

Before the Christmas break, the children in Year 6 had been writing speeches in English with the primary aim to persuade their audience to banish their chosen ‘pet peeve’ to Room 101. We thought it would be fitting to hold our very own game show on the first day back to allow nine children - who had been voted by their peers earlier in the day - to represent their classes. Mr Hutt and Mrs Ashwell were invited to be the judges, with Mr Lampard acting as the host. We had an amazing display of topics presented to us, ranging from banishing homework (a popular choice!) Mondays, telling lies, bullying, TikTok and more!

All of the children were phenomenal at presenting their chosen topics, standing up in front of almost 100 people in the school hall. We were not only astounded by their courage and their outstanding presenting skills, but also the content of what they had to say. All of the speeches had incorporated a number of the persuasive language techniques we had covered in class. In the end, Mr Hutt and Mrs Ashwell had the final say as to whether the children had successfully convinced them to banish their subject - giving a thumbs up or thumbs down (it was like being back in the colosseum in Ancient Rome!) with many achieving their goal. We had so much fun and the rest of the children played their part as the audience, supporting their fellow classmates with plenty of cheers and words of encouragement. It certainly was a fantastic start to the Spring term. A big well done to all of the children - you made us extremely proud.





Winter Uniform:

Just a reminder to all Parents and Carers at the start of the new year that your child is expected to be meeting all of the requirements of the Winter Coppice Uniform and Physical Education (PE) kit expectations. If you need to see these again, please refer to the school website page:

<https://www.coppice.worcs.sch.uk/assets/Relaunch-Dec-2021/4-Parent-Resources/Coppice-Uniform-Expectations-Sep-2025.pdf>

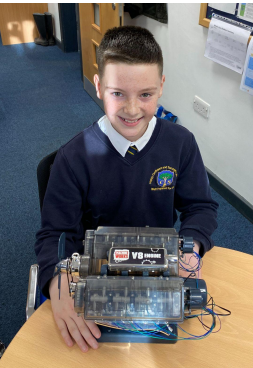
The reasons that I wish for all of our children to have the same, high standard in both school uniform and PE kit is that it gives our children a clear identity. It shows that they all belong to The Coppice Primary School. I want children to feel they belong to their school and to be proud of it.

It is also really important to me that the uniform and PE/Forest School kit expectations outlined are both achievable and affordable for all Parents and Carers. Therefore, as a school, we make decisions that we believe enable this to be the case. Because we do not want to pose financial challenges for any of our Parents or Carers with our expectations, we do not expect an embroidered logo on anything **apart from** their school sweatshirt, jumper or cardigan. Everything else can be plain.

**PLEASE LABEL ALL OF YOUR CHILD'S CLOTHING SO THAT WE CAN RETURN IT TO YOUR CHILD IF IT GETS LOST - IT REALLY IS UPSETTING WHEN GOOD QUALITY, ITEMS CAN'T BE RETURNED.**

Celebration Time

Harlen from 6L builds a V8 engine!



It was lovely to celebrate Harlen, from 6D, this week when he came to show me a model V8 engine that he had built over the course of the Christmas holiday. Harlen's technical skills and vocabulary were excellent and his explanation of how the engine works were very impressive. Harlen informed me that he wants to be a Formula 1 engineer in the future. With his skills, I wouldn't bet against it!

Star of the Week - Hot Chocolate

There was no 'Star Of The Week' hot chocolate celebration with Mr. Hutt this week.

The first celebration will be next week and Mr. Hutt is already looking forward to this! :-)

Attendance Figures

TOP ATTENDANCE (last week of 2025)

	2P	96.67%
	4DR	97.10%

TOP ATTENDANCE 6th-8th January (this week)

	2T	96.49%
	5GB	97.54%

Music Listening and Appreciation

This week's playlist was:

[Central and South America](#)

- 1) Gloria Estafan - Conga (1985)
- 2) Sergio Mendes - Fanfarra Cabua Le Le (1992)
- 3) Luiz Gonzaga - Asa Branca (1947)
- 4) Compay Segundo - Guantanamera (2000)

Next week's playlist is:

[Oceania](#)

- 1) Emily Wurramara - Black Smoke (2016)
- 2) Justin Wellington - Iko Iko (2019)
- 3) Sophie Hutchings - Into the Wild (2023)
- 4) Dave Dobbyn - Loyal (1988)

That just leaves me to wish you all a fantastic 2026 and to say how much we are looking forward to working closely in partnership with you over the coming year. Have a lovely weekend everyone.

Kind regards,

Mr. Hutt

(Headteacher – The Coppice Primary School)

## Autumn 2 trophy winners

Add name and class	Y1	Y2	Y3	Y4	Y5	Y6
THE COPPICE WAY	1LR- Amelia L	2W - Addie	3B Florie	4TR - Lucas	5GB - Merryn	6D - Georgia
STAR MATHEMATICIAN	1D - Lily E	2P - Jenson	3C George	4B - Ivy	5GB - Emily	6C - Nancy
STAR WRITER	1T- Imogen	2T - Hattie	3K - Millie	4DR - Theo	5RM - Oscar	6L - Logan
STAR READER	1LR- Josh	2W - Rivyr	3B Logan	4TR - Megan C	5RM - Ruby	6D - Ethan C
STAR SCIENTIST	1D - Beau	2P - Charlie	3C Yuvin	4B - Molly	5W - Hughie	6C - Hughie
SPORTS STAR	1T- Charlie	2T - Chester	3B Lyla	4DR - Eva	5W - Jack C	6L - Curtis
THE ARTS STAR	1D - Grayson	2W - Poppy	3K - Harveer	4B - Ella (Class Assembly performance)	5RM - Amelia C	6D - Arthur
COMPUTING STAR	1LR- Fiin	2P - Finley	3K - Rory	4TR - Marshall	5GB - Lukas	6C - Zach D
DT STAR	1D - Oscar M	2P - Ariella	3C - Bella	4DR - Rudy	5W - Alexis	
HUMANITIES STAR	1T- Isla Brown	2T - Theo	3K - Jonah	4B - George	5W - Mara	6L - Isabella TB

## Autumn 2 team point champions- R, Y1, Y2

	3rd (Bronze)	2nd (Silver)	1st (Gold)
RPB	George M (Eagle) Josie (Hawk)	Kishan (Hawk)	Avi (Falcon)
RM	Storme (Falcon)	Evie (Owl)	Zachary (Owl)
RKB	Emilia (Eagle)	Erica (Falcon)	Bella (Hawk)
1D	Ivy (Owl)	Poppy (Owl)	Evelyn-Rose (Hawk)
1LR	George (Falcon)	Amelia B (Eagle)	Sylvie (Falcon)
1T	Ellis (Hawk)	Imogen (Owl)	Cora (Owl)
2T	Gabriel (Owl)	Hattie (Eagle)	Willow (Owl)
2P	Lucy (Owl)	Edward (Falcon)	Elsie (Owl)
2W	Ivy (Owl)	Bonnie (Eagle)	Frankie (Eagle)

Medals awarded to the top 3 in each class.

# Autumn 2 team point champions Y3, Y4, Y5 & Y6

	3rd (Bronze)	2nd (Silver)	1st (Gold)
3K	George (Hawk)	Ronnie (Hawk)	Riley (Hawk)
3C	Orion (Falcon)	Francesca (Falcon)	Isabella W (Owl)
3B	Archie (Owl)	George (Hawk)	Lyla (Eagle)
4B	Oliver (Eagle)	Lorcan (Hawk)	Isaac (Owl)
4DR	Eva (Hawk)	Isobel (Owl)	Arianna (Falcon)
4TR	Hannah (Falcon)	Beth (Owl)	La-Miya (Eagle)
5GB	Ella (Eagle)	Merryn (Owl)	Charlotte (Owl)
5RM	Beatrix (Hawk)	Jasmin (Hawk)	Elliot (Hawk)
5W	Joshua (Owl)	Mara (Hawk)	Amelia (Falcon)
6D	Authur (Owl)	Summer (Hawk)	Florence (Eagle)
6C	Ariana (Falcon) Rohan (Eagle)	Sienna (Owl)	Felicity (Falcon)
6L	Chloe (Eagle)	William (Falcon)	Lucas (Eagle)

Medals awarded to the top 3 in each class.