

Lessons From History	
	We research and compose biographies of real-life people and fictional
I FN AUTSN	characters linked to our topic. We also explore debating and discussion writing, using an issue of the children's choosing.
	During the second half of spring term, the focus in Year 6 is on revision
	of the Key Stage 2 curriculum in preparation for the end of Key Stage
	tests. This is a fairly fluid time in which the work we cover is in response
	to the needs of the individual pupils in our maths sets.
3000,000	Weekly science lessons to recap and consolidate our understanding of the Key Stage 2 curriculum. This half-term's focus is on the biology discipline.
	'We are Interface Designers' - the pupils work in teams to design the
	interface for their new app idea. This includes writing and debugging programs, designing or sourcing visual elements and considering how to
	make the app accessible to a wide audience.
	In this topic, we look at times in history where people have experienced
	persecution or prejudice. We begin by looking at the treatment of Jewish
	people in the years preceding WWII and build on our learning from Year
	4, where we focused on the lives of people in Britain at this time. We learn about the ghettos, the Kindertransport and about Jewish people who
	went into hiding and think particularly about how this impacted the lives
	of children.
	We develop our world knowledge of continents, countries and major cities
	from around the globe. We use maps to explore the distribution of
	resources. We also learn a range of related vocabulary including: lines of
	latitude and longitude; Tropics of Cancer and Capricorn; Prime Meridian, Equator etc.
	In games, we develop our skills in invasion games (football, basketball and
	dodgeball). In PE, the children develop their personal fitness skills through
-	circuit training activities.
, ,, o	We develop our observation and sketching skills by drawing self-portraits.
I I I P SI MN	We use mathematical ideas about proportion to encourage more accurate drawing.
	The children complete a challenge to research, design and make a scale-
Besign a	model shelter that can withstand (simulated) rain, wind and an
	earthquake! We use this to develop our understanding of world geography
	and natural disasters.
	We learn about music from different cultures and traditions and listen to recorded examples. Children participate in a weekly Key Stage music
	assembly.
	Linking to our history topic, we explore the lives of individuals who have
	experienced discrimination: Martin Luther King, Rosa Parks, Nelson
	Mandela, Mohandas Ghandi and Malala Yousafzai. We learn about their
	achievements and the influence of their spiritual beliefs on their lives.
	Each week, our school assemblies have a weekly theme. This could be a specific value, such as fairness or cooperation, or it could be linked to
	current cultural festivals, such as Harvest or Eid. PSHE lessons will link to
	these themes and allow the children to explore them in greater depth
O D 001 0001 0	The children will continue to learn vocabulary for food. They will also look
(KS2 only)	at how Easter is celebrated in Spain.