

English	Children will be looking at myths and legends this half term. They will develop character and setting descriptions, focusing on the use of descriptive language. They will also work on the structures of different sentences, using a variety of sentence openers include time connectives and adverbs.
Maths	Children will continue to explore fractions – finding fractions of shapes, equivalent fractions and fractions of numbers. They will learn to tell the time to the nearest five minutes on an analogue clock and solve problems involving units of time (days, weeks, months, calendars).
Science	Children will be learning about magnets and the forces they produce. They will investigate which items are attracted to a magnet and what materials magnetic force will pass through.
Computing	Not covered this half term.
History	Not covered this half term.
Geography	Not covered this half term.
Physical Education	The children will go swimming every week and will develop their swimming skills. They will also create and perform a dance based on a piece of music called ‘machines’. They will work individually, in pairs and finally perform as part of a group.
Art and Design	Linked to our Roman topic, children will design and create their own Roman shields and mosaics. They will use their mathematical symmetry skills to help with this.
Design and Technology	The children will investigate a range of magnetic toys, evaluate how they work and then use this knowledge to design and make their own magnetic game.
Music	Not covered this half term.
Religious Education	Children will be exploring and asking the question ‘What is faith?’ They will explore stories from the Old Testament through role play and freeze frames.
PSHE	Weekly whole school assembly themes (see assembly themes) and relevant whole class THRIVE activities. Children will also take part in other activities and games to help develop their listening skills.
Spanish	The children will continue to learn vocabulary for food. They will also look at how Easter is celebrated in Spain.