AUTUMN I



YEAR 3

	STONE AGE to IRON AGE
English	Children will be focusing on adventure stories this half term, looking at character and setting descriptions, focusing on the use of descriptive language. They will also work on the structures of different sentences, using a variety of connectives and different sentence openers.
Maths	This half term children will be focusing on calculation strategies for addition, subtraction, multiplication and division. They will also be applying this knowledge to solve worded problems. The children will practically estimate and measure different lengths in mm, cm and m.
Science	Not covered this half term.
Computing	Children will be learning about keeping safe on the internet, ensuring they have a sound understanding of how to stay safe and use the Internet appropriately.
History	 Children will be exploring what life was like in the Stone Age through to the Iron Age. The key learning will include: late Neolithic hunter-gatherers and early farmers (case study of Skara Brae) Bronze Age religion, technology (linked to Stonehenge) Iron Age hill forts (living environments)
Geography	Not covered this half term.
Physical	The children will go swimming every week and will develop their
Education	swimming skills. Their weekly games lesson will focus on invasive ball games; developing cooperation and throwing and catching skills.
Art and Design	Linked to our topic, children will be creating cave paintings. They will collect their own resources (twigs, berries etc.) to use when creating their cave paintings. They will use 'tea stain' and explore the aging effect this has.
Design and	Not covered this half term.
Technology	
Music	Children will have the opportunity to listen to classical music, responding verbally and creating images of what the music may represent. This will lead to pictorial representations of those images.
Religious Education	Children will be looking at the Bible and exploring why the Bible is important in the Christian faith.
PSHE	Weekly whole school assembly themes (see assembly themes) and relevant whole class THRIVE activities. Children will also take part in circle times to discuss arising issues. They will also have the opportunity to show and tell, developing confidence to speak aloud to an audience.

Spanish	The children will learn their numbers to 10. They will be taught to
opurceste	hold a simple conversation including their name and age.