

## Wonderful Weather



<b>English</b>	The children will continue to follow the RWI programme, focusing on securing their knowledge of sounds and applying them to their reading and writing. The children that have completed the RWI programme will begin English lessons. They will be doing 'Talk for Writing', focussing on the key objectives and be introduced to features of non-fiction texts.
<b>Maths</b>	The children will be learning their number facts by using 3 numbers to makes number sentences. They will be working on number bonds of all number up to 20 using add and takeaway The children will be measuring and recording time. They will look at how fast or slow things are and recording the timings. They will also learn hours, minutes and seconds on a watch.
<b>Science</b>	The children will learning all about the different types of weather in the UK and language associated with the weather. They will observe the weather and temperatures daily by keeping a weather chart. The children will learn the seasons and the weather linked to each season. They will also learn about day lengths and how they change each season.
<b>Computing</b>	
<b>History</b>	Not covered this half term
<b>Geography</b>	Not covered this half term.
<b>Physical Education</b>	The children will be learning to participate in team games. They will be encouraged to work together and problem solve to achieve a goal.
<b>Art and Design</b>	Not covered this half term.
<b>Design and Technology</b>	Not covered this half term.
<b>Music</b>	The children will be learning weather songs. They will also be using instruments to create weather effects such as stormy and rainy weather!
<b>Religious Education</b>	We will be learning about churches, what's inside churches and what people visit churches. We will learn the key features of a church and listen to some stories from The Bible.
<b>PSHE</b>	Weekly whole school assembly themes (see assembly themes) and relevant whole class THRIVE activities. We will also be thinking about the parts of our body and how to look after ourselves.