



<b>English</b>	The children will continue to follow the RWI programme, focusing on securing their knowledge of sounds and applying them to their reading and writing. They will continue to secure their use of capital letters and full stops and develop their sentence composition. We will also begin to use describing words to make our sentences more exciting!
<b>Maths</b>	<p>*The children will be using addition and subtraction to make all numbers to 15.</p> <p>*The children will be looking at the properties of 2D and 3D shape. They will think about the language of edges, corners and faces to compare a selection of shapes.</p> <p>*The children will practically explore capacity using water, pasta, rice, gems and blocks. We will use the language of half, 1 quarter, 3 quarters and full when we are filling our different sized and shaped containers</p>
<b>Science</b>	<p>The children will identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.</p> <p>They will identify and label parts of the plants and explain what their function is.</p> <p>They will observe seeds growing and nurture them in order for them to grow successfully. They will also observe seeds that are not looked after correctly and how this affects their growth.</p>
<b>Computing</b>	Children will draw and label their favourite flowers using the Kidspiration programme.
<b>History</b>	Not covered this half term.
<b>Geography</b>	Not covered this half term.
<b>Physical Education</b>	The children will be exploring expression, gesture and movement in dance, inspired by growing flowers and trees.
<b>Art and Design</b>	<p>The children will use a range of materials creatively.</p> <p>They will be exploring repeating patterns in art and using their own colour repeating pattern to design their own flower using pastels. The children will create a design and will use this to print a painting of a tree.</p>
<b>Design and Technology</b>	<p>The children will use different sized and shaped plastic materials to create a giant beanstalk (big enough for the giant to climb down!)</p> <p>They will use their problem solving skills to ensure it stands up and is very strong. They will use glue and masking tape to join all the materials together.</p>
<b>Music</b>	The children will be learning songs linked to the topic 'Jack and the Beanstalk'. The focus will be on keeping rhythm, beat and using

	actions to pretend we are different characters in the song.
<b>Religious Education</b>	Not covered this half term
<b>PSHE</b>	Weekly whole school assembly themes (see assembly themes) and relevant whole class THRIVE activities. We will also be thinking about the qualities in a real-life superhero and how we can be real-life superheroes too.