

## The Coppice Primary School - NURSERY Medium Term Planning

	Curriculum Area	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Prime Areas	Communication and Language	Listens with interest to stories. Shift attention when listening. Understands big/little. Uses simple sentences.	Shows interest in playing with sound and songs. Shift attention when listening. Identifies action words. Word endings.	Recognises familiar sounds. Shift attention when listening. Understands more complex sentences. Uses what, where and who questions.	Listens with interest to stories. Shift attention when listening. Understands what. Uses language to express feelings, experiences and thoughts.	Shows interest in playing with sound and songs. Shift attention when listening. Understands where. Holds conversation jumping from topic to topic.	Recognises familiar sounds. Shift attention when listening. Understands who. Learns new words and uses them.
	Physical Development	Kicks large ball. Runs safely and squats to rest. Climbs confidently. Drinks without spilling.	Draws circles and lines and shows preference for dominant hand. Climbs confidently. Communicates need for toilet. Can wash hands etc.	Shows control in pouring from jugs. Helps with clothing.	Handles mark making tools and is beginning to use three finger tripod grip. Beginning to recognise danger and seek support.	Kicks large ball. Runs safely and squats to rest. Climbs confidently. Helps with clothing.	Draws circles and lines and shows preference for dominant hand. Climbs confidently. Beginning to recognise danger and seek support.
	Personal, Social and Emotional Development	Shows own interests. Separates from main carer.	Shows own interests. Separates from main carer. Interested in other's play and starting to join in.	Seeks comfort from familiar adult. Seeks out others to share experiences.	Shows understanding and cooperates with some routines and boundaries. Shows affection to people special to them.	Can express own feelings. Responds to feelings of others. May form a special friendship with another child.	Can express own feelings. Aware that some actions can hurt others. Can inhibit own behaviour.
Specific Areas	Literacy	Joins in with rhymes, songs and jingles. Repeats or fills in missing words.	Joins in with rhymes, songs and jingles. Repeats or fills in missing words.	Prepositions on, in and on top. Alliteration.	Pronouns. Alliteration.	Rhyming.	Rhyming.
	Mathematics	Selects small number from group. Please give me one, two etc. Beginning to use language of size.	Recites some numbers in sequence. Notices simple shapes.	Makes comparisons between quantities. Beginning to categorise objects according to properties.	Uses some language of quantities.	Knows that a group of things change in quantity when something is added or taken away.	Recites numbers in order to ten.
	Understanding the World	In pretend play they imitate everyday	Beginning to have their own friends.	Learns that they have similarities/differences.	Learns that they have similarities/differences.	Talks about significant events.	Can talk about similarities and

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		actions/events. Enjoys small world play.	Enjoys small world play.			Developing understanding of growth and change.	differences. Developing understanding of growth and change.
	<b>Expressive Arts and design</b>	Enjoys playing instruments. Sings songs and joins in with ring games. Make believe by pretending.	Enjoys playing instruments. Sings songs and joins in with ring games. Make believe by pretending.	Enjoys playing instruments. Sings songs and joins in with ring games. Draws picture of self.	Experiments with colours and marks. Draws picture of self.	Making orange. Draws picture of self.	Making orange. Draws picture of self.
	<b>Other Event / Notes</b>	Pat Hutchins stories all term.	Introduce author. Read a variety of her stories.  Parent meetings.	Focus Book: What I like About Me. Read Don't Forget the Bacon.  Parent meetings.	Focus Book: Marvellous Me	Focus Book: Titch.	Focus Book: Rosie's Walk