

The Coppice Primary School - Long Term Topic Plan - Nursery Foundation Stage

Term	Autumn		Spring		Summer	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title	Induction - Starting Nursery Marvellous Me! (The World, P and C)	Once Upon a Time (Literacy, The World)	People Who Help Us (P and C, BI)	Ready Steady Go! (The World, EAD)	Toy Town (The World, Technology)	Teddy Bears (The World, EAD, BI)
Focus Stories (learn off by heart) and Texts	Marvellous Me What I Like About Me Rhyming stories and rhyming activities.	Enormous Turnip The Little Red Hen Three Billy Goats The Elves and the Shoemaker	Information Books about different occupations	The Train Ride Amazing Aeroplanes Brilliant Boats Roaring Rockets	Kipper's Toybox Dogger The Nutcracker Story	Teddy Roosevelt Goldilocks and The Three bears This is the Bear stories We're Going on a Bear Hunt
PD Focus	Running, jumping and climbing. Draw lines and circles using gross motor skills. Kicking large ball.	Running, jumping, sliding, slithering, crawling. Catch a large ball. Model safety of carrying scissors. Use plastic scissors, cutting straws, making snips in paper.	Running around obstacles. Standing on one leg. Use of scissors. Copy letters from name.	Moving in different ways, hopping, jumping, slithering. Use of scissors. Copy some letters.	Skipping and hopping. Observes effect of activity on bodies. Use of scissors. Forming some recognisable letters.	Skipping and hopping. Observes effect of activity on bodies. Dresses and undresses. Forming some recognisable letters.
PSED Focus	Developing confidence and settling in. Expressing preferences and interests.	Tolerating delay. Taking Turns and sharing. Play in a group, extending and elaborating ideas. Tidying up.	Emotions. Turn taking and sharing. Tolerating delay.	Emotions. Demonstrates friendly behaviour. Forms good relationships.	Emotions. Demonstrates friendly behaviour. Forms good relationships.	Emotions. Demonstrates friendly behaviour. Forms good relationships.
C and L/ Literacy Focus	Retell past events. Uses vocab focused on objects and people important to them. Understands use of objects. Prepositions on, in, on top. Pronouns. Alliteration.	Joins in with repeated refrains, anticipates key events. Anticipates what might happen next. Joins in with rhyming, oral blending. Alliteration. Pronouns. Concepts - hard/soft, smooth, rough, same/different.	Beginning to use more complex sentences (and) Asks what questions. Prepositions under, behind. Understands why questions. Introduction of sounds. Recognise own name. Interested in print in the environment.	Beginning to use more complex sentences (because) Asks who questions. Understands how questions. Sound/letter recognition. Recognise own name and other familiar words.	Use a range of tenses. Questions why things happen. Asks when questions. Sound/letter recognition. Knows print read left to right. Holds books carefully and turns pages.	Use a range of tenses. Asks how questions. Sound/letter recognition.
Maths Focus	Recites some number names in sequence. Makes comparisons between quantities. Recites numbers in order to 10.	Recites numbers in order to 10.	Knows that numbers identify how many in set.	Separates objects in different ways. Shows interest in number problems. Compares two groups and notices when they have the same.	Matches numerals to quantity. Shows an interest in numerals in the environment.	Shows interest in representing numbers. Counts claps, jumps.

Understanding the World Focus	Shows interest in the lives of those important to them. Talks about significant events. Knows some things that make them unique. Developing an understanding of growth and change.	Recognises special times or events. Developing an understanding of growth and change. Knows how to operate simple equipment.	Interested in different occupations. Comments and asks questions about where they live.	Talks about significant events. Talks about how things happen and how things work. Comments and asks questions about where they live. Shows interest in technological toys. Shows skill in making toys work.	Talks about how things happen and how things work. Can talk about things they have observed. Shows concern for living things. Shows interest in technological toys. Shows skill in making toys work.	Can talk about things they have observed. Shows concern for living things. Knows information can be retrieved from computers.
Creative Focus	Dancing and ring games. Sings familiar songs. Drawing basic shapes. Colour mixing make orange, green.	Drawing basic shapes. Jackson Pollock - Splatter paintings Colour mixing make purple.	Uses lines to enclose a space and use shapes to represent objects. Beginning to be interested in and describe textures. Use various construction materials. Uses movement to express feelings.	Explores sounds and how sounds can be changed. Piet Mondrian - Abstract Art and primary colours. Use various construction materials.	Taps out repeated rhythms. Makes up rhythms. Use various construction materials.	Beginning to be interested in and describe textures.
Role-play Areas	Home Corner Holidays - Beach scene Baby Clinic	Home Corner: Theatre Elves workshop	Home Corner Police Station/Fire Station	Home Corner Train Station	Home Corner Toy Shop/Lost toys	Home Corner Bears Cottage. Hairdressers.
Events/ Celebrations	Stay and Play	Family Friday Christmas Hat Parade	Family Friday Invite parents in for occupation day Invite police, fire fighters to talk to children.	Family Friday Mother's Day Easter Bonnet Parade Pancake Day	Family Friday	Father's Day
Stories by the author	Pat Hutchins	Traditional stories Christmas stories	Information books	Information books Transport stories.	Mick Inkpen	,Michael Rosen