

The Coppice Primary School - NURSERY Medium Term Planning

Prime Areas	Curriculum Area	Week 1 Kipper's Toybox	Week 2 Dogger	Week 3 The Nutcracker	Week 4 The Nutcracker	Week 5	Week 6
	Communication and Language	Asks when questions.	Asks when questions.	Questions why things happen.	Questions why things happen.	Use a range of tenses.	Use a range of tenses.
	Physical Development	Skipping and hopping. Use of scissors. Forming some recognisable letters.	Forming some recognisable letters. Skipping and hopping. Use of scissors.	Forming some recognisable letters. Skipping and hopping.	Forming some recognisable letters. Observes effect of activity on bodies.	Forming some recognisable letters. Observes effect of activity on bodies.	Forming some recognisable letters. Observes effect of activity on bodies.
	Personal, Social and Emotional Development	Demonstrates friendly behaviour.	Forms good relationships.	Forms good relationships.	Emotions.	Emotions.	Emotions.
Specific Areas	Literacy	Sound/letter recognition. Knows print read left to right. Holds books carefully and turns pages.	Sound/letter recognition. Knows print read left to right. Holds books carefully and turns pages.	Sound/letter recognition.	Sound/letter recognition.	Sound/letter recognition.	Sound/letter recognition.
	Mathematics	Shows an interest in numerals in the environment.	Shows an interest in numerals in the environment.	Shows an interest in numerals in the environment.	Matches numerals to quantity.	Matches numerals to quantity.	Matches numerals to quantity.
	Understanding the World	Talks about how things happen and how things work. Shows interest in technological toys. Shows skill in making toys work.	Talks about how things happen and how things work. Shows interest in technological toys. Shows skill in making toys work.	Talks about how things happen and how things work. Shows interest in technological toys. Shows skill in making toys work.	Can talk about things they have observed. Shows concern for living things.	Can talk about things they have observed. Shows concern for living things.	Can talk about things they have observed. Shows concern for living things.
	Expressive Arts and design	Taps out repeated rhythms. Use various construction materials.	Taps out repeated rhythms. Use various construction materials.	Taps out repeated rhythms. Use various construction materials.	Makes up rhythms. Use various construction materials.	Makes up rhythms. Use various construction materials.	Makes up rhythms. Use various construction materials.
	Other Event / Notes						