	Curriculum Area	Week 1 Goldilocks and Three Bears	Week 2 Goldilocks and Three Bears	Week 3 Muslims celebrate Ramadan and Eid	Week 4 Teddy Roosevelt	Week 5 We're Going on a Bear hunt	Week 6 We're Going on a Bear hunt
	Communication and Language	Use a range of tenses.	Use a range of tenses.	Use a range of tenses.	Asks how questions.	Asks how questions.	Asks how questions.
Areas	Physical Development	Skipping and hopping. Forming some recognisable letters.	Skipping and hopping. Forming some recognisable letters.	Dresses and undresses. Observes effect of activity on bodies.	Dresses and undresses. Observes effect of activity on bodies.	Skipping and hopping. Forming some recognisable letters.	Skipping and hopping. Forming some recognisable letters.
Prime Areas	Personal, Social and Emotional Development	Emotions.	Emotions.	Emotions.	Demonstrates friendly behaviour. Forms good relationships.	Demonstrates friendly behaviour. Forms good relationships.	Demonstrates friendly behaviour. Forms good relationships.
	Literacy	Sound/letter recognition. Blending and segmenting CVC words.	Sound/letter recognition. Blending and segmenting CVC words.	Sound/letter recognition. Blending and segmenting CVC words. Joins in with repeated refrains, anticipates key events. Anticipates what might happen next. Describes setting, characters and events.	Sound/letter recognition. Blending and segmenting CVC words. Joins in with repeated refrains, anticipates key events. Anticipates what might happen next. Describes setting, characters and events.	Sound/letter recognition. Blending and segmenting CVC words. Joins in with repeated refrains, anticipates key events. Anticipates what might happen next. Describes setting, characters and events.	Sound/letter recognition. Blending and segmenting CVC words. Joins in with repeated refrains, anticipates key events. Anticipates what might happen next. Describes setting, characters and events.
Specific Areas	Mathematics	Shows interest in representing numbers. Talking about and using shapes.	Shows interest in representing numbers. Talking about and using shapes.	Shows interest in representing numbers. Talking about and using shapes.	Counts claps, jumps.	Counts claps, jumps.	Counts claps, jumps.
	Understanding the World	Can talk about things they have observed. Shows concern for living things. Knows information can be retrieved from computers.	Can talk about things they have observed. Shows concern for living things. Knows information can be retrieved from computers.	Can talk about things they have observed. Shows concern for living things. Knows information can be retrieved from computers.	Can talk about things they have observed. Shows concern for living things. Knows information can be retrieved from computers.	Can talk about things they have observed. Shows concern for living things. Knows information can be retrieved from computers.	Can talk about things they have observed. Shows concern for living things. Knows information can be retrieved from computers.
	Expressive Arts and design	Beginning to be interested in and describe textures. Taps out repeated rhythms. Makes up rhythms.	Beginning to be interested in and describe textures. Taps out repeated rhythms. Makes up rhythms.	Beginning to be interested in and describe textures. Taps out repeated rhythms. Makes up rhythms.	Beginning to be interested in and describe textures. Taps out repeated rhythms. Makes up rhythms.	Beginning to be interested in and describe textures. Taps out repeated rhythms. Makes up rhythms.	Beginning to be interested in and describe textures. Taps out repeated rhythms. Makes up rhythms.

The Coppice Primary School - NURSERY Medium Term Planning

Other Event / Notes	Monday 13 th June:	Father's Day on	28 th : Stay and Play 4:30-	6 th July: Parent meeting	Sat 9 th July: Sally Stay	Sat 16 th July: Katie Stay
	Sports Day	Sunday	6:00pm	6:00-7:00pm	and Play 11:00-12:30	and Play sessions