

The Coppice Primary School - NURSERY Medium Term Planning

Spring 1						
Prime Areas	Curriculum Area	Week 1 School and Road Safety	Week 2 Builders and Mr Mace	Week 3 Doctors and Nurses	Week 4 Fire Fighters	Week 5 Police
	Communication and Language	Prepositions under, behind.	Asks what questions. Prepositions under, behind.	Understands why questions. Beginning to use more complex sentences (and)	Asks what questions. Understands why questions. Beginning to use more complex sentences (and)	Asks what questions. Beginning to use more complex sentences (and)
	Physical Development	Running around obstacles. Standing on one leg.	Running around obstacles. Standing on one leg.	Use of scissors. Copy letters from name.	Use of scissors. Copy letters from name.	Copy letters from name.
	Personal, Social and Emotional Development	Emotions.	Emotions. Turn taking and sharing.	Emotions. Turn taking and sharing.	Emotions. Tolerating delay.	Emotions. Tolerating delay.
Specific Areas	Literacy	Information books about occupations. Introduction of sounds. Recognise own name. Interested in print in the environment.	Information books about occupations. Introduction of sounds. Recognise own name. Interested in print in the environment.	Information books about occupations. Introduction of sounds. Recognise own name.	Information books about occupations. Introduction of sounds. Recognise own name. Interested in print in the environment.	Information books about occupations. Introduction of sounds. Recognise own name. Interested in print in the environment.
	Mathematics	Knows that numbers identify how many in set.	Knows that numbers identify how many in set. Compares two groups and notices when they have the same.	Knows that numbers identify how many in set.	Knows that numbers identify how many in set. Compares two groups and notices when they have the same.	Knows that numbers identify how many in set. Compares two groups and notices when they have the same.
	Understanding the World	Interested in different occupations. Comments and asks questions about where they live.	Interested in different occupations. Comments and asks questions about where they live.	Interested in different occupations. Comments and asks questions about where they live.	Interested in different occupations. Comments and asks questions about where they live.	Interested in different occupations. Comments and asks questions about where they live.
	Expressive Arts and design	Use various construction materials. Beginning to be interested in and describe textures.	Use various construction materials. Beginning to be interested in and describe textures.	Uses lines to enclose a space and use shapes to represent objects.	Uses lines to enclose a space and use shapes to represent objects. Uses movement to express feelings.	Uses lines to enclose a space and use shapes to represent objects. Uses movement to express feelings.
Other Event /		Arrange for Mr Heptinstall/Mr Hutt to visit. Arrange for	Arrange for Mr Mace to visit children.	Arrange for a doctor/ Nurse to come in and talk to the	C and L drop in sessions for parents to sign up to	C and L drop in sessions for parents to sign up to

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	Notes	Lollipop lady to come into Nursery.	Arrange for a builder to come in and talk to the children.	children about their job.	<p>observe activities. C and L evening meeting to demonstrate objectives that children need to achieve.</p> <p>Arrange for Fire fighter to come in or fire engine to come to school.</p>	<p>observe activities. C and L evening meeting to demonstrate objectives that children need to achieve.</p> <p>Invite police officer in to talk about their job.</p>
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