

## Year 4 Newsletter © Week ending 9.10.20

Below is some useful information you will need.

If you have any further queries or messages please email your child's class teacher.

4AW — Miss Wells — aw475@coppice.worcs.sch.uk



Hello,

Thank you to all the children for coming into school this week with smiles on their faces after a tricky week!

**Maths**: This week, in Maths, we have been finishing off learning about rounding any number to the nearest 10, 100 and 1000. The children have been really resilient during this time as rounding is a tricky skill. MyMaths activities have been set for the children to practise this skill.

**English:** During English, we have started to write a 'warning story' based on our WAGOLL (what a good one looks like) 'The Canal'. We aim to 'hug' the text as much as possible when writing together, then, when the children write independently, they can adapt the text to what suits them. This may be changing some words or completely changing the story to suit their imagination.

Clothing: As we are going into the winter months, it is important that all children come into school with a coat that has a hood. During PE, children need to have suitable clothing. Plain white or black t-shirts and black, navy or grey shorts/jogger bottoms and jumpers are recommended. A jumper with a small logo on is acceptable but nothing too distracting.

Optional Homework: This half-term, our topic, for Science, is 'States of Matter' which includes the water cycle. During this topic we explore how states change from solids to liquids, liquids to gasses and the reverse. We would like the children to find out more about the process of condensation, evaporation, freezing and melting. They may also conduct some research on the water cycle. They can present their findings in their own way (a poster, booklet, information sheet, a story etc.) Please can children hand their work into their class teacher by the deadline of Friday  $20^{th}$  November.

Thanks,

Miss Wells, Miss Whiteley, Miss Johnson