

PERSON SPECIFICATION: Year Group Leader

Qualifications and Training	Essential	Desirable
Qualified Teacher status	✓	
Evidence of recent and continuing professional development relevant to the post	✓	
Evidence of DBS clearance	✓	
National Qualification for Middle Leadership		✓
Experience Relevant to the Post		
A minimum of 3 years primary teaching experience	✓	
A proven track record of raising attainment	✓	
Able to demonstrate effective subject/area leadership and development in one or more areas		✓
Successful experience of improving the quality of teaching and learning through monitoring and support		✓
Experience of effective working with a variety of stakeholders to improve standards		✓
Experience of leading, developing and motivating staff in order to secure school improvement		✓
Experience of managing and using pupil attainment and tracking data bases		✓
Experience of leading in-service training.		✓
Aptitudes and Skills		
An outstanding classroom practitioner	✓	
Ability to demonstrate thorough knowledge and understanding of effective curriculum planning, assessment and record-keeping	✓	
Have excellent interpersonal skills and to be able to motivate others to improve	✓	
Have excellent communication skills (written and oral) in a variety of contexts	✓	
Ability to relate well to children and be responsive to their needs, whilst being firm and fair	✓	
Ability to demonstrate high standards and expectations	✓	
Ability to manage a diary, work effectively under pressure, prioritise appropriately and to meet deadlines	✓	
Able to understand and interpret school assessment data		✓
Ability to work as a member of and lead an effective team	✓	
A commitment to maintain high standards of achievement for all pupils, recognising individuals whilst embracing equality and diversity	✓	
Ability to use ICT for management purposes and in teaching and learning	✓	
A good sense of humour	✓	
Knowledge and Understanding		
Good understanding of effective strategies for gaining and maintaining high standards of behaviour	✓	
Up to date knowledge and understanding of the primary curriculum and changes ahead	✓	
Understanding of what makes an outstanding lesson and the ability to model this for other staff	✓	
Understanding of the role of parents and the community in school improvement and how this can be promoted and developed		✓
Understanding of Year Group Teams and in school transition		✓
Knowledge and understanding of target setting and how it can be used to motivate and raise achievement	✓	
A secure understanding of assessment of learning	✓	
Up to date understanding of child safeguarding issues and procedures	✓	
Excellent understanding of behaviour management strategies and how to engage and motivate all children	✓	