

Year 6 optional homework for The Tudors

Homework hand out date: Wednesday 11th September 2019

Any completed projects will be shared with the class on Monday 4th November

Possible project outcomes:

- Create a timeline showing the Tudor kings and queens. Include a short biography for each monarch.
- Make a model of a Tudor house.
- Write a character profile about Henry VIII.
- Create 'Did You Know?' fact cards (a minimum of 10) about the Tudors.
- Create a short presentation or coded animation summarising the Spanish Armada.
- Find out about some of the punishments given out by the 'Torturing Tudors'. Create a poster showing several crimes (of different severities) and the punishment that would have been issued.
- Design and annotate an outfit for both a rich and a poor Tudor.
- Describe Sir Francis Drake's circumnavigation of the world beginning in 1577. Present your understanding as a diary, story or newspaper article. Use illustrations/ maps to assist you.
- Practise drawing and painting a portrait of a Tudor monarch.
- Write, design and draw a comic strip about one of the inspiring lives from our topic.
- Borrow one of our (child-friendly) versions of a Shakespeare story, such as The Tempest, Romeo and Juliet or Midsummer Night's Dream and create a comic strip or short story based on a section of the story.
- Use PowerPoint or Scratch to create an interactive quiz on the content of our knowledge organiser.
- Create a model of The Tudor Rose.
- Write a poem (minimum of 10 lines) describing what life was like in Tudor Britain.
- Learn, practise (and eventually perform) a Tudor dance or song.
- Visit one of the many Tudor historical sites in the midlands, such as Blakesley Hall (Yardley) Harvington Hall (Kidderminster), Shakespeare's Birthplace (Stratford) or any of the places on this site: <https://www.nationaltrust.org.uk/features/tudor-links-in-the-midlands>. Create a photo, video or written diary/recount of your day and your learning.

IMPORTANT: Due to the historical periods being studied, it is advisable to exercise caution when completing research. Lessons in school will be carefully designed to ensure they are appropriate for the children's age and maturity. However, independent research could lead the children to upsetting content. For this reason, it is important that children use a child-friendly search engine such as <https://www.kiddle.co/> or include tags such as 'KS2' and 'primary' if searching on YouTube or Google.

This is an optional homework. There is no expectation that children will complete any of these tasks, and children may choose as many or as few activities from this list as they would like. Furthermore, these are only suggestions – feel free to come up with your own ideas! If you have any other queries about how to support or enhance your child's learning, contact a member of the Year 6 team.

Year 6 optional homework for Blood, Bones and Body Bits

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Possible project outcomes:

- Use different media to construct a model of one of the systems of the human body (e.g. circulatory, skeletal).
- Use different media to make a more detailed model of one of the organs of the body and explain how it works.
- Use powerpoint or Scratch to create an interactive quiz on the human body.
- Write a poem or song to help someone remember key information from our knowledge organiser.
- Conduct and write up a science experiment to investigate your pulse and the different activities that can affect it. *For example, you could exercise over a period of weeks and see if your resting/post-exercise pulse changes; you could investigate which activities raise your heart rate most, or you could investigate how quickly your pulse returns to its resting rate after exercise.*
- Make a model of muscle.
- Write an 'alien's guide' to the human body as a brochure or explanation text.
- Create a 'lift the flap' diagram/information page about the human body, or one of its systems.
- Use a blank apron or a roll of wallpaper to create a life-size diagram of the body's internal organs.

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