

<b>Eco-Warriors</b>	
<b>English</b>	<p>During this term, the Key Stage 2 National Curriculum tests (Sats) take place. We complete work to help us recap and revise our SPaG and reading comprehension skills. We look at non-chronological report writing linked to our science learning on animal adaptations. We also complete several pieces of independent writing using different stimuli, in order to support the end of year teacher assessments.</p> <p>Our class novel for this term is 'Holes' by Louis Sachar.</p>
<b>Maths</b>	<p>During this term, the focus in Year 6 is on revision of the Key Stage 2 curriculum in preparation for the end of Key Stage tests. This is a fairly fluid time in which the work we cover is in response to the needs of the individual pupils in our maths sets.</p>
<b>Science</b>	<p>We learn about evolution and adaptation and we consider the impact of human activity on the ability of animals to survive in the wild.</p> <p>Weekly science lessons to recap and consolidate our understanding of the Key Stage 2 curriculum. This half-term's focus is on the physics discipline.</p>
<b>Computing</b>	<p>'We are app developers' – The pupils create their app, using app development software. They check for bugs, refine their code and test and evaluate their app.</p>
<b>History</b>	<p>Through our topic, we learn about the historical figure, Charles Darwin.</p>
<b>Geography</b>	<p>We learn about climatic zones, biomes and vegetation belts and the link between the three. We use Google Slides to make an interactive quiz on a biome of our choosing. We undertake map and compass work (linked to PE). Linked to our Arts Week – we develop our knowledge of the wider world by looking at how waste materials are used in developing countries to make toys and useful household items.</p>
<b>Physical Education</b>	<p>The children develop their athletics skills in track and field events. They learn and apply more advanced rules and game strategies in rounders and cricket. They learn how to use a compass through orienteering activities.</p>
<b>Art &amp; Design</b>	<p>During this half-term, Year 6 participate in an Arts Week, the theme of which is 'Reduce, Reuse and Recycle'. Each day, the children focus on a different 'waste material' and create work using this material.</p>
<b>Design &amp; Technology</b>	<p>Some examples include: papier mache bowls and jewellery, toys made from plastic bottles, decorative glass jars, CD photo frames, cork pendants and newspaper word art.</p>
<b>Music</b>	<p>During this half term, the children participate in a music workshop at Woodrush High School (as part of ongoing transition links). They also learn and perform music linked to the eco-warriors topic.</p> <p>Children participate in a weekly Key Stage music assembly.</p>
<b>RE</b>	<p>The children will explore the meaning of 'Fair Trade' and link this to their learning about the distribution of natural resources in geography. They will consider the impact of Fair Trade on communities in developing countries.</p>
<b>PSHE</b>	<p>During this half term, the children participate in SRE (Sex &amp; Relationships Education) and Drugs Education. Parents and carers have the opportunity to come in and discuss these lessons and review materials before they take place. We also have reading materials that can be lent out to pupils.</p>
<b>Spanish</b>	<p>Children will learn vocabulary about our school. Use songs and rhymes to revise the days of the week and the months of the year. They will create their own calendars displaying the months.</p>