



Lessons From History	
English	<p>We compose letters of complaint using our teachers as inspiration for our complaints. Through this, we revise persuasive writing techniques from previous units, as well as exploring and revising the SPAG terminology covered in the first three half-terms.</p> <p>We also compose 'warning stories', through which we explore a range of story writing techniques including: flashbacks, scene setting, characterisation and building tension/suspense through sentence structure.</p> <p>Our class novel for this half-term is 'Once' by Morris Gleitzman.</p>
Maths	<p>During the second half of spring term, the focus in Year 6 is measurement and ratio. We begin the half term learning how to convert different measurements and revising perimeter and area linking this to finding the area of parallelograms and triangles. We also study the new topic of ratio, looking particularly as word problems.</p> <p>We also focus on revision of the Key Stage 2 curriculum in preparation for the end of Key Stage tests.</p>
Science	<p>We learn about light: we discuss the way light travels, different light sources, how we are able to see, reflection, refraction and the way shadows form.</p>
Computing	<p>'We are Interface Designers' – the pupils work in teams to design the interface for their new app idea. This includes writing and debugging programs, designing or sourcing visual elements and considering how to make the app accessible to a wide audience.</p>
History	<p>In this topic, we look at times in history where people have experienced persecution or prejudice. We begin by looking at the treatment of Jewish people in the years preceding WWII and build on our learning from Year 4, where we focused on the lives of people in Britain at this time. We learn about the ghettos, the Kindertransport and about Jewish people who went into hiding and think particularly about how this impacted the lives of children. Later in the topic we discuss inspirational figures from history who have stood up to persecution, such as Martin Luther King and Nelson Mandela.</p>
Geography	<p>We develop our world knowledge of continents, countries and major cities from around the globe. We use maps to explore the distribution of resources. We also learn a range of related vocabulary including: lines of latitude and longitude; Tropics of Cancer and Capricorn; Prime Meridian, Equator etc.</p>
Physical Education	<p>In games, we develop our skills in striking and fielding (cricket). In PE, the children will continue to develop their understanding of gymnastics through balances. Children will learn to understand how balancing is a moment of stillness, practise different balances and transfer these skills to different apparatus.</p>
Art & Design	<p>We develop our observation and sketching skills by drawing self-portraits. We use mathematical ideas about proportion to encourage more accurate drawing.</p>
Design & Technology	<p>The children complete a challenge to research, design and make a scale-model shelter that can withstand (simulated) rain, wind and an earthquake! We use this to develop our understanding of world geography and natural disasters.</p>
Music	<p>The children will focus on a music unit looking at the song, 'Happy' by Pharrell Williams. We will then look at different pop and motown songs and how they can affect our feelings. We learn about Children participate in a weekly Key Stage music assembly.</p>
RE	<p>Our question this half term will be 'What difference does it make to believe in ahimsa, grace and/or Ummah?' This will link to our history topic, we explore the lives of individuals who have experienced discrimination.</p>
PSHE	<p>Each week, our school assemblies have a weekly theme. This could be a specific value, such as fairness or cooperation, or it could be linked to current cultural festivals, such as Harvest or Eid. PSHE lessons will link to these themes and allow the children to explore them in greater depth</p>
Spanish (KS2 only)	<p>The children will learn new vocabulary for household items and furniture in the house. They will also look at how Easter is celebrated in Spain. As well as this, children revise vocabulary linked to giving and following simple instructions.</p>