

### Beside the Seaside

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| <b>English</b>               | <p>*Children following the Read Write Inc. programme will continue to develop their knowledge of the key phonemes, with an emphasis of reading and spelling words containing these sounds and using them within written sentences.</p> <p>*The children off the Read Write Inc. programme will develop their writing skills, following the topic of Beside the Seaside. Their writing will focus on letters, postcards and factual comparisons. They will also look at the life of Katie Morag (fiction) creating character descriptions and exploring story plots.</p> |
| <b>Maths</b>                 | All operations will be revisited. We will also be teaching the children time, focusing on telling the time to the nearest quarter hour. We will also investigate mass, capacity and temperature before ending the year with a range of investigations covering all aspects of Maths topics.   |
| <b>Science</b>               | Not covered this half term  |
| <b>Computing</b>             | The children will develop their word processing skills exploring how to change fonts, colour and size and texts. They will also look at inserting images and screen saving.   |
| <b>History</b>               | The children will look briefly at how seaside resorts were popular places for holidays in the past. They will make simple comparisons between holiday in the past and the present.  |
| <b>Geography</b>             | The children will talk about their own holidays and will identify on maps where they have been. They will create a seaside presentation (homework linked) to present to the class. We will look at the features of seaside resorts discussing natural and manmade features.   |
| <b>Physical Education</b>    | The children's physical skills will be developed through:<br>Competitive races (sports day), team games, ball skills and playing rounders. The children have the opportunity to play football each week through purposeful play.  |
| <b>Art and Design</b>        | The children will plan and create their own 3D islands using papier-mâché. They will explore the work of Natalie Pascoe – creating their own patterned bunting and beach hut designs. The children will also experience using clay and clay tools to create a seaside tile.   |
| <b>Design and Technology</b> | Not covered this half term  |
| <b>Music</b>                 | All children will continue to develop their recorder playing skills and begin to recognise musical notation. They have learnt and performed seaside songs – focusing on pitch and tempo.  |
| <b>Religious Education</b>   | The focus will be on naming the key parts of a Church and knowing what they are used for. A visit to a church will be organised if possible.  |
| <b>PSHE</b>                  | The children will be taught SRE as detailed in the SRE policy. Parents will be invited to attend a meeting prior to the children receiving the lessons.   |