



<b>English</b>	<ul style="list-style-type: none"> <li>• The children will continue to follow the Read Write Inc programme, focusing on securing their knowledge of sounds and applying them to their reading and writing.</li> <li>• They will continue to secure their use of capital letters and full stops and develop their sentence composition.</li> <li>• The children will also be learning about different genres of writing for example instruction writing learning how to use verbs correctly.</li> </ul>
<b>Maths</b>	<p>The children will be exploring measurement:</p> <ul style="list-style-type: none"> <li>• Length and Height Measure and begin to record lengths and heights. Compare, describe and solve practical problems for: lengths and heights (for example, long/short, longer/shorter, tall/short, double/half)</li> <li>• Weight and Volume Measure and begin to record mass/weight, capacity and volume. Compare, describe and solve practical problems for mass/weight: [for example, heavy/light, heavier than, lighter than]; capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]</li> </ul>
<b>Science</b>	<ul style="list-style-type: none"> <li>• The children will identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.</li> <li>• They will identify and label parts of the plants and explain what their function is.</li> <li>• They will observe seeds growing and nurture them in order for them to grow successfully. They will also observe seeds that are not looked after correctly and how this affects their growth.</li> </ul>
<b>Computing</b>	<ul style="list-style-type: none"> <li>• Children will draw and label their favourite flowers using the Kidspiration programme.</li> <li>• They will also be accessing a range of resources using the Purple Mash programme.</li> </ul>
<b>History</b>	Not covered this half term.
<b>Geography</b>	Not covered this half term.
<b>Physical Education</b>	<ul style="list-style-type: none"> <li>• The children will be exploring expression, gesture and movement in dance, inspired by growing flowers and trees.</li> </ul>
<b>Art and Design</b>	<ul style="list-style-type: none"> <li>• The children will use a range of materials creatively.</li> <li>• They will be exploring repeating patterns in art when designing their plant pot for our Young Enterprise.</li> </ul>
<b>Design and Technology</b>	<ul style="list-style-type: none"> <li>• The children will use different sized and shaped plastic materials to create a giant beanstalk (big enough for the giant to climb down!) They will also be designing and making their own plant pot using clay for our Young Enterprise.</li> </ul>
<b>Music</b>	<p>The children will be learning to:</p> <ul style="list-style-type: none"> <li>• Listen and appraise a variety of songs</li> <li>• Musical activities to understand the features of music.</li> <li>• Performing the song 'Round and Round'</li> </ul>
<b>Religious Education</b>	R.E day topic- TBC
<b>PSHE</b>	<p>Weekly whole school assembly themes and relevant whole class THRIVE activities:</p> <ul style="list-style-type: none"> <li>• Respect</li> <li>• Happiness</li> <li>• Thoughtfulness</li> <li>• Courtesy</li> </ul> <p>We will also be thinking about the qualities in a real-life superhero and how we can be real-life superheroes too.</p>