



**All About Animals**



<p><b>English</b></p>	<ul style="list-style-type: none"> <li>• The children will continue to follow the Read Write Inc. programme, focusing on securing their knowledge of sounds and applying them to their reading and writing.</li> <li>• They will continue to secure their use of capital letters and full stops and develop their sentence composition.</li> <li>• The children will be introduced to using prefixes and suffixes in their writing.</li> </ul>
<p><b>Maths</b></p>	<ul style="list-style-type: none"> <li>• The children will be sequencing events in chronological order using language for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening.</li> <li>• Recognise and use language relating to dates, including days of the week, weeks, months and years. Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times</li> <li>• The children will be developing their addition and subtraction skills by solving missing number problems, representing and using number bonds.</li> </ul>
<p><b>Science</b></p>	<p>The children will be learning to:</p> <ul style="list-style-type: none"> <li>• Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.</li> <li>• Identify and name a variety of common animals that are carnivores, herbivores and omnivores.</li> <li>• Identify all five senses and carry out experiments to test each sense.</li> </ul>
<p><b>Computing</b></p>	<ul style="list-style-type: none"> <li>• The children will be learning to draw a picture of an animal and write about it using textease.</li> <li>• They will also be accessing a range of resources using the Purple Mash programme.</li> </ul>
<p><b>History</b></p>	<p>Not covered this half term.</p>
<p><b>Geography</b></p>	<p>Not covered this half term.</p>
<p><b>Physical Education</b></p>	<ul style="list-style-type: none"> <li>• The children will begin to develop their hand eye coordination by throwing and catching different equipment.</li> </ul>
<p><b>Art and Design</b></p>	<p>Not covered this half term.</p>
<p><b>Design and Technology</b></p>	<p>Not covered this half term.</p>
<p><b>Music</b></p>	<p>The children will be learning to:</p> <ul style="list-style-type: none"> <li>• Listen and appraise a variety of songs and styles including: How Blue Can You Get by B.B. King, Let The Bright Seraphim by Handel, Livin' La Vida Loca by Ricky Martin and Jai Ho by J.R. Rahman</li> <li>• Musical activities to understand the features of music.</li> <li>• Performing the song 'In the Groove'</li> </ul>
<p><b>Religious Education</b></p>	<p>The children will be learning about some of the stories in the Bible including Noah's Ark and Jonah and the Whale to link with our Animal topic. R.E day topic- TBC</p>
<p><b>PSHE</b></p>	<p>Over the coming half term the children will be discussing and developing their knowledge of the following areas:</p> <ul style="list-style-type: none"> <li>• Cleanliness and Orderliness</li> <li>• Fair Shares for Others</li> <li>• Patience</li> <li>• Respect</li> </ul>

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