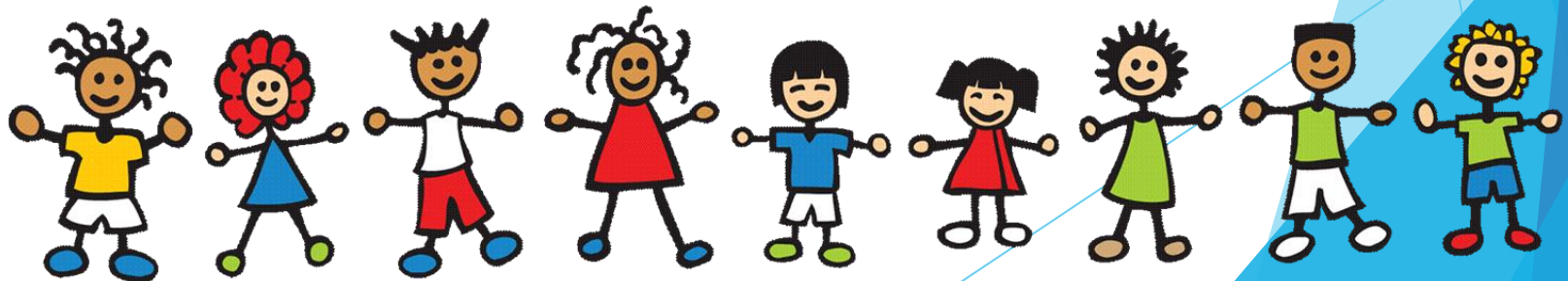


Welcome to Year 1

Please feel free to take a sticky note and write down any questions you may have – I hope to answer them by the end of the meeting.





Transition into the National Curriculum:

- Teaching and learning now follows the Year 1 objectives from the 2014 National Curriculum.
 - Any gaps from the Early Years Foundation Stage Profile will be a main focus, this term.
- The Communication Book targets link to many of the key objectives that are required to reach age related expectations for the end of Year 1.

Year Overview

Autumn Term

Seasons & Weather	Weather & rainfall	Changes in Living Memory (toys?)	D & T - homes (making houses)	Dance - Seasons	The Nutcracker (10 Pieces)	1.7 What does it mean to belong to a faith community? (Living)	E-SAFETY
Parts of the body, senses	Around our school' (maps & aerial photos)		Art - Gustav Klimt (leaves - printing)	Forest School	Nativity Songs (School)/Christ mas	1.6 How and why do we celebrate special and sacred times? (Expressing)	CODING
Identify plants & trees				Gymnastics			TECHNOLOGY
Structure of plants				Forest School			

Spring Term

Seasons & weather (reprise)	Countries of the UK and their capitals	Kings, queens & castles	D & T - moving pictures	Ball skills - throwing/catching	Great Fire of London (School Radio)	1.1 Who is a Christian and what do they believe? (Believing)	SPREADSHEETS
Materials & their properties (ID, group, compare)		Great fire of London	Paul Klee (Castle and Sun)	Forest School	Round and Round	1.1 Who is a Christian and what do they believe? <i>Focus on Easter story</i> (Believing)	PICTOGRAMS
		The gunpowder plot		Team Games - attacking/defending			GROUPING
				Forest School			

Summer Term

Seasons & weather (reprise)	Continents & oceans	Captain Cook's discovery of Australia?	D & T - eat more food & veg	Jungle Dance	The Lark Ascending	1.5 What makes some places sacred? (expressing)	LEGO BUILDERS
Identify common animals	Australia?		Art- Van Gogh (seasons, sunflowers)	Forest School	Instruments together		MAZE EXPLORERS
Comparing animals			Art - Paws and Claws Animal Art	Kwik Cricket - co-ordination bat/ball			ANIMATED STORIES
Ocean animals				Forest School			




Our Day

- Our Day starts at 8:45 and finishes at 3:05
- We have 3 break times a day, 1 morning, 1 lunch time and 1 afternoon.
- Lunch times are at 11:50am-12:50pm each day
- Monday afternoons is PPA (Planning, Preparation and Assessment) time for class teachers. Mrs Gill covers 1H, Miss Townsend covers 1W and Mrs Langley covers 1P.

Water, snacks and lunch.



- Children need to bring in their water bottles every day.
- Communication Books, reading diaries and reading books every day.
 - PE kit and wellies (named).
- Your child may bring in their own snack for snack time.
- If your child isn't having hot dinner please send a healthy packed lunch in a named lunchbox.
 - Please ensure you select a hot dinner online, at home.



Attendance & Punctuality

Parents have a legal responsibility to ensure that their children attend school and stay in school for every session that they have been registered.

The class teacher will take a register recording who is present and absent from school at 8.45am. Children arriving after 8.45am will be marked as late on the register. The gate opens at 8.25am and closes promptly at 8.45am.

Reasons for absence must be given by parents/carers. Please, contact the School Office, each day of absence.

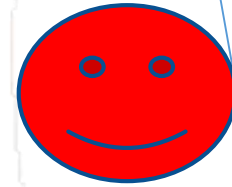
Attendance rewards:

- Certificates to the highest attending class in both KS1
- Half-termly certificates are issued for all children with 100% attendance.
- A badge and prize are awarded to children with 100% attendance for a whole academic year. Children with 100% attendance in any term will receive a bronze pin badge award. Any child who has 100% attendance for two consecutive terms will receive a silver badge. 100% attendance for the year will merit a 100% badge as per above.

Behaviour Policy



1. Praised
 2. Move up the Zone Board
 3. Zone Board rewards
- Team Points
 - Senior member of staff to be praised
 - Special mention in Celebration Assembly
 - 'Star of the Week'
 - Coppice Postcard home



1. Warned
2. Removed from the zone board and lose next available playtime.
3. Contact parents.
4. Seen by Year Leader with Class Teacher and parents.
5. Seen by Deputy/Head Teacher with Class Teacher and parents to discuss possible consequences.
6. Internal, external, permanent exclusion.

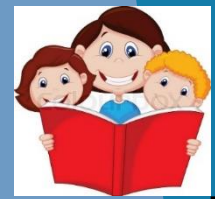


Communication **Books/Wallet**

- We use the books as a means of keeping in contact with parents, providing letters, targets and any homework.
 - We will check the communication books each morning IF your child has put it in the 'drop box'.
- We expect the children to write a sentence in their books each week. All books will be checked on a Monday evening.
- Please ensure everything remains in the wallet and it is brought into school every day.



Reading Diaries



- This week, your child will begin bringing home reading books.
 - 1 book will be the book they have read that week during their guided reading session (RWI) and another book will be one they have chosen from a colour coded band.
- We ask that you write the date and title in the Reading Diary every time your child reads at home - adding a comment when relevant.
- We have boxes located outside the classroom for the children to put their reading book bag into 'My book needs changing please'.



Assessment/ Targets

- You will notice in the front of the Communication Wallet there are target records for Writing, Key Words and Maths.
- We will update these targets towards the end of each term.
- Your child must show us that they have met their target independently, in school.





Key Words

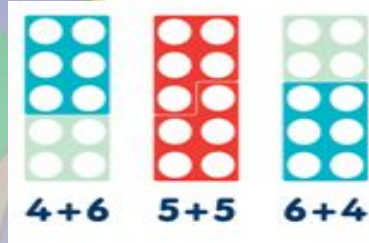
- Children have a pink 'Key words record' in their communication book.
- Children need to practice reading by sight and spelling the 7 sets of 'Common Exception Words'.
- We test the children 1:1 at school to see whether they can read and spell the words confidently and consistently.
- Children need to practice reading the 11 sets of 'High Frequency Words' by sight – after learning the C.E.W.



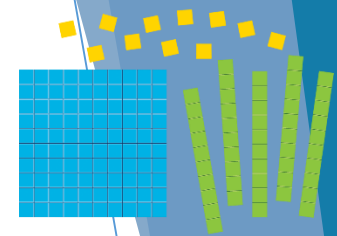
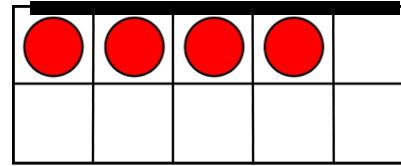
Phonics



- Phonics is taught daily to all of our children.
- We use parts of the scheme called 'Read, Write Inc'.
- This year, children will begin to be taught whole class and differentiation will follow according to their needs and phonic knowledge.
- There will be a Phonic information meeting held later in the year.
 - In June 2020 there will be a National Phonic Screening for all Year One children across the country.



Maths



- We use a variety of concrete materials including: 'Numicon', 'Ten Frames', 'Base 10' as an aid for teaching maths.
- Children are encouraged to use it as a supporting tool throughout all maths sessions.
- They provide a practical approach which helps to support children's understanding of number.
- It also helps children to explain and practise new ideas through the use of concrete materials.
- Children will learn to reason mathematically and solve practical problems.



Sex and Relationships Education (SRE)

- Unit of work is taught in summer term.
- Covers the same topics as in Reception.
- We will invite you in to look at planning.



Homework

- Weekly reading books
- Communication book sentence
 - Key words
 - Targets
- Mathletics & Spellodrome
- Creative, topic focused activities





Trips and visitors

- Walks in the local area
- 2 trips that link to our curriculum topics (budget dependent)
 - Animal lady visit





Forest Rangers

Each week your child's class will go to Forest Rangers in the afternoon.

1H – Tuesday 1P – Wednesday 1W – Thursday

Your child will need the following:

- Wellies
- Old/Casual long sleeved top
- Old/Casual long trousers
- Gloves, hat, scarf (Winter)
- Hat (Summer)
- If you would like to bring your own waterproofs, please ensure they are named.





Clubs

Tuesday: Intro Gym - Miss Carter
Coppice Kickers- David Morris

Wednesday: Tag Rugby Mr Edwards



Helpers

- To read with our children
 - To do filing jobs
 - To join us on trips
- Afternoons at Forest School





Parents Forum

Parents have vital role to play, not only in their own child's achievements, but also in the life of the school and the well-being of its pupils.

The Parent Forum brings parents together giving them the opportunity to put forward suggestions to the Head and the Governing Body of possible future developments of the school.

If this is something you would be interested in joining please contact the school office.



PTA

The Coppice PTA is a group of friendly, parents and teacher representatives.

Their main aim is to raise funds for the children's school by organising fun events throughout the year. In order to achieve this they meet on a regular basis at the school to discuss and plan forthcoming events.

PTA events:
Christmas Fayre
Summer Revel
Film nights
Discos

We desperately need new, enthusiastic members to swell our numbers. You do not need to hold an official position on the committee, just turn up at our meetings of which you will be notified in the Coppice News.

Even if you can only help for a few hours it will be appreciated.



Remember to sign up
to the school's weekly
Newsletter online the
school website!

Any
questions?