



**Welcome parents
and carers of Year 2!**

Mrs Ashforth — 2CA Teacher/Year Two Lead
Miss McKenna — Teaching Assistant
Mrs Sidwell — Lunchtime Supervisor



Miss Allen - 2A Teacher
Mrs Palmer - 2A Teaching Assistant
Mrs Cooksey - Lunchtime Supervisor



Mrs Bond/Mrs Rowles - 2RB Teachers
Mrs Doyle - 2RB Teaching Assistant
Mrs Witcomb - Special Support Assistant
Mrs Village - Lunchtime Supervisor



	8.45am	9.00am - 10.15am	10.15 10.30 am	10.30 - 11.30pm	11.30 - 12.00	12.00- 1.00pm	1.00 - 2.00pm	2.00 - 3.10pm	
Mon	R 4 P	Phonics/Spelling and English	B R E A K	Maths	Reading	L U N C H	A S S E M B L Y	1.20 - 2.20 PE	2.20 - 3.00 RE
Tues	R 4 P	Phonics/Spelling and English	B R E A K	Maths	Reading		Science 1.00 - 2.30	Music 2.30 - 3.00	
Wed	R 4 P	Phonics/Spelling and English	B R E A K	Maths	Reading		YEAR 2 PPA 1.00- 2.00pm Val (Computing)	YEAR 2 PPA 2.00 - 3.10pm 2CA: Anne (PSHE)	
Thur	R 4 P	Phonics/Spelling and English	B R E A K	Maths	Reading		PE	History/Geography	
Fri	R 4 P	Phonics/Spelling and English	B R E A K	Maths	Reading		Art	Assembly	

2CA's Timetable

	8.45am - 9am	9.00am - 10am	10.15-10.30am	10.30 - 12.00pm	12.00-1.00pm	1.00 - 2.00pm	2.00 - 3.10pm	
Mon	R 4 P	Phonics/Spelling and English	B R E A K	10.30 - 11.00 Maths	11 - 12 PE	L U N C H	1.20 - 1.50 Maths	1.50 - 3.00 History/Geography
Tues	R 4 P	Phonics/Spelling and English	B R E A K	Maths	Reading		Art	PSHE or RE
Wed	R 4 P	Phonics/Spelling and English	B R E A K	Maths	Reading		YEAR 2 PPA 1.00- 2.00pm 2RB: Anne (RE/PSHE) + RD	YEAR 2 PPA 2.00 - 3.10pm 2RB: Rachel (?) + KM (Music)
Thur	R 4 P	Phonics/Spelling and English	B R E A K	10.30 - 11.00 Reading	11 - 12 Computing		1.00 - 1.30 Maths	PE
Fri	R 4 P	Phonics/Spelling and English	B R E A K	Maths	Reading		Science	Assembly

2RB's timetable

	8.45am	9.00am - 10.15am	10.15 10.30 am	10.30 - 12.00pm	12.00- 1.00pm	1.00 - 2.00pm	2.00 - 3.10pm			
Mon	R 4 P	9-9.30 Phonics	9.30-10 Reading	10.00 - 11.00 PE	11 - 12.00 Maths	L U N C H	A S S E M B L Y	1.20 - 2.00 English	Geography/History	
Tues	R 4 P	Phonics/Spelling and English		B R E A K	Maths		Reading	1.00 - 2.30 Science		2.30 - 3 RE
Wed	R 4 P	Phonics/Spelling and English		B R E A K	Maths		Reading	YEAR 2 PPA <u>1.00- 2.00pm</u> 2A: Alison (?) +KM (Music)		YEAR 2 PPA <u>2.00 - 3.10pm</u> 2A: Val (Computing)
Thur	R 4 P	Phonics/Spelling and English		B R E A K	Maths		Reading	Art		
Fri	R 4 P	Phonics/Spelling and English		B R E A K	Maths		Reading	PE	PSHE	Assembly

2A's timetable

Our PE days and School PE Uniform Expectations

PE days:

2CA - Monday and Thursday

2A - Monday and Friday

2RB - Monday and Thursday

**Please ensure tracksuit bottoms/shorts and jackets are navy blue and not black.



Winter PE uniform
(and Forest
Rangers uniform)



Summer PE uniform

Indoor kit:	Outdoor kit:
-Navy blue, plain shorts or navy blue cycling shorts (strictly no logos)	-Navy blue, plain jogging bottoms (no leggings). These must be made of sweatshirt material for warmth (strictly no logos) -Navy blue, plain shorts (strictly no logos) or navy blue cycling shorts can be worn outside in the summer.
-Navy blue, plain hoodie (sweatshirt material) or navy blue, plain zipper (sweatshirt material) – strictly no Logos. School jumpers with logos should not be worn for PE.	
-Plain, white, round neck t-shirt (strictly no logos)	-Plain, white, round neck t-shirt (strictly no logos)
-Black or white sports trainers (discrete logos and discrete additional colours will be allowed).	
-Plain white or black socks (strictly no logos)	



The Coppice PE kit

Uniform Expectations

Reception and Key Stage 1 (Yr 1 & Yr2) School Uniform List (September 2021 onwards):

Standard Uniform Reception & KS1:	Optional Summer term and Autumn first half-term:
-Dark grey tailored trousers – no leggings	-Dark grey, tailored shorts
-Dark grey skirt or pinafore	-Blue and white summer gingham dress
-White polo shirt with or without school logo	
-Navy blue round-neck or v-neck sweatshirt with Coppice logo or navy blue cardigan with Coppice logo.	
-Black or dark grey socks or tights	-White socks may be worn with a summer dress only
-Plain black polishable (including patent) footwear <i>*see pictures below for appropriate styles</i>	

Uniform Expectations

standard
uniform



summer
uniform



Behaviour — How to Behave 'The Coppice Way'



Ready



Responsible



Respectful

To start this academic year, all classes in school have spent lots of time talking about 'The Coppice Way': a collection of behaviours that help make our school a great place to be for everyone.

We want to make it easy for the children to behave and hard not to.

We also believe that excellent behaviour needs to be taught and rehearsed, hence the emphasis on behaviour at the start of the year.

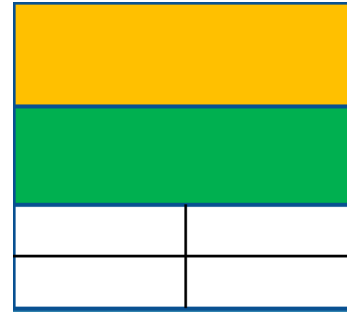
You can help by asking your child what they've been learning about in school.

Behaviour — How to Behave 'The Coppice Way'

- ★ Be ready, responsible and respectful
- ★ Be kind to yourself and others
- ★ Always try your best
- ★ Move calmly and quietly around school
- ★ Dress to impress
- ★ Take care of one another and our things
- ★ Let everyone learn

Rewards

Recognition Board



All children begin the day in green on our recognition board. Our primary method of reward will be verbal praise and team points. Exceptional learning behaviours will result in a move to 'Gold' and 5 team points will also be awarded.

Other rewards include:

- Team points
- Star of the Week
- Stickers
- Certificates in Celebration Assembly

Behaviour Concerns Process

Class Teacher

Year Group Leader
(Mrs Ashforth)

Deputy
Headteacher
(Mrs Ashwell)
or
Assistant
Headteacher
(Mr Laight)

Head Teacher
(Mr Hutt)

Information About the Year # Curriculum

Our Topics:

Autumn 1 - What is it like to be beside the Seaside? / Uses of everyday materials

Autumn 2 - How has transport changed through time? / Uses of everyday materials (cont.)

Spring 1 - How has exploration changed in the last 150 years? / Living things and their habitats

Spring 2 - Where are the hottest and coldest places on earth? / Living things and their habitats

Summer 1 - Why was the sinking of the Titanic such a disaster? / Plants

Summer 2 - What is it like to live in New Delhi? / Animals including humans

Intended Off-Site Visits and Special Events

We are currently planning a trip to Wythall Transport Museum for the week before October half term.



Our intention is to also to visit Birmingham Botanical Gardens in Summer Term (linking to our 'Plants' topic).

Homework Expectations



In Year Two, we will set My Maths and Spelling Shed activities on a Friday. Children should complete these by the following Friday.

Passwords for My Maths will be sent home at the end of this week.

If you have any problems (e.g. no access to a device) that your child can use, please email the office and one of SLT will contact you.

Homework Expectations

We also set a topic homework project every half term. These are optional and there is no obligation to complete them but we find the children often enjoy completing these tasks and it's also an opportunity to get involved in what your child is learning in school.

We try to offer a choice of activity to appeal to the children's interests.



Phonics

- **Phonics will be taught everyday in whole-class groups.**

What is Sounds-Write?

- Sounds Write is a highly structured, multi-sensory, code-orientated and instructional approach to teaching children to read and spell.
- Sounds-Write is effective in teaching pupils to read, spell and write because it starts from what all children know from a very early age – the sounds of their own language. From there, it takes them in carefully sequenced, incremental steps and teaches them how each of the 44 or so sounds in the English language can be spelt.

Sounds-Write Phonics

Teachers will teach children these key concepts and skills throughout their phonics lessons:

Conceptual Knowledge:

1. Letters are symbols (spellings) that represent sounds.
2. A sound may be spelled by 1, 2, 3 or 4 letters.
3. The same sounds can be spelled in more than one way.
4. Many spellings can represent more than one sound.

Skills:

1. Blending – the ability to push together sounds to build words.
2. Segmenting – the ability to pull apart the individual sounds in words.
3. Phoneme manipulation – the ability to insert sounds into and delete sounds out of words.

As the children missed their Phonics Screening Check in Year One, this will be carried out in December. Children who do not reach the pass mark will re-sit the check in June.

Sounds-Write Phonics

What can I do to support my child at home?

- There is an official app for the Sounds-Write Initial Code phonics programme, for learning to read and spell in English.
- This app is available exclusively for iPad. This app offers a variety of activities to develop the skills of blending and segmenting, sound spelling correspondence, word reading and writing and some sentences reading and writing.
- To learn more about our new approach to phonics, please register for the free online courses.



Help your child to read and write (Part 1- 1h 18m total length) Sounds-Write Phonics Program, Initial Code, Units 1-7 <https://www.udemy.com/course/help-your-child-to-read-and-write/>

Help your child to read and write (Part 2-1h 29m total length) Sounds-Write Phonics Program, Initial Code, Units 8 to 11 <https://www.udemy.com/course/help-your-child-to-read-and-write-part-2/>

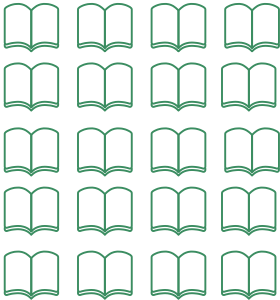




Reading

In Year Two, reading moves on from the mechanics of reading the words on a page, to being able to understand what has been read, having the ability to talk about the book and answer questions based on the text.

Please support your child to understand comprehending a book/text in addition to practising reading fluency and expression. Children should re-read books to increase fluency and build confidence in understanding comprehension.

Why read for 20 minutes daily at home?

Child A	Child B	Child C
20 minutes per day	5 minutes per day	1 minute per day
3600 minutes per school year	900 minutes per school year	180 minutes per school year
1,800,000 words per year	282,000 words per year	8,000 words per year
		

Helping your child establish a love of reading and a good reading routine is one of the absolute best things you can do for them.

Year Two Information

Morning break - 10.15 to 10.30

Lunch - 12.00 to 13.00

Please send a water bottle, a coat and your child's reading book EVERY DAY.

Lots of uniform isn't named so please do this so we can help to find it when it goes missing!

Forest Rangers will be one afternoon every half term. We will notify you via the newsletter when this will be. Please send your child to school **IN THEIR OUTDOOR PE KIT** with a bag containing a pair of waterproof trousers and a waterproof coat (warm if the weather is cold).

SATs are currently planned for May 2022. More information will be given nearer the time but the tests will be carried out in a 'low key manner' in a quiet room with the class teacher. The tests will include two Maths papers, two Reading papers and a Spelling, Punctuation and Grammar test.

Absence Procedure

If your child is going to be absent from school, you need to contact the office (by phone call or by text) to inform school of the reason why. This is a legal duty of schools to collect this information.

If a reason for absence has not been provided within 48 hours, it will be registered as an unauthorised absence.

Reminders

- If you haven't already, please return handover forms as a matter of urgency so that we know who can collect your child at the end of the day.
- Please ensure that the school office has your most up-to-date contact information on file.
- Update the school office if your child has any new medical or dietary needs (e.g. allergies).
- The school newsletter will be emailed out every Friday. Please make sure you read it. The school newsletter will also contain a link to the Year Two newsletter where we will update you on any news specific to your child.

If you have a free afternoon each week and could spare a few hours in school to listen to children reading, please let us know!

Do you have any questions?