Coppice Year 1 Newsletter 9th December 2019

This week we are learning:

- Maths: Children will continue to use the subtraction sign to subtract by partitioning. The children will be breaking apart a number using concrete and pictorial representations.
- English: The children will be innovating their instruction text map. The children will be *independently* writing the instructions using our Non-Negotiables.
- **History**: We will be exploring what Christmas would have been like without batteries. The children will be sorting battery operated and not battery operated toys.
- R.E day: We will be looking at 'belonging, our community and celebrations / festivals of different religions and faiths'.

W.O.W word of the week: 'celebration'.

The action of celebrating an important event or day.

Parental consent forms:

Attached to the end of the main school newsletter is a copy of the parental consent form. Every child should have a copy on file and most do, but some parents have not completed one. If you think you might not have completed one or would like to make some changes then please print off the form and return to the school by the end of term. Thank you. (Sign up for the newsletter on the website).

Nativity Tickets:

You will have now received **two** morning Nativity performance tickets and **two** afternoon Nativity performance tickets.

Please let your class teacher know if you have not received these.

Monday 16th December-RG, IP, 2CA Tuesday 17th December-RD, IW, 2J Wednesday 18th December-RT, IH, 2A

Morning performances will begin at 9.30am, doors to the Infant Hall (Church entrance) will open at 8.25am for refreshments before the performances. Please note the doors are now opening earlier in the morning so you are not waiting around in the cold.



Home Learning:

Can you find any 2D and 3D shapes in your home?



Concept Cat:

We will be introducing a new concept to your child each week. We will model using the word as much as possible during the week. Can you use this word at

Bigger— An elephant is bigger than a mouse.