

# Year 1

## Our week ahead - 19/10/20

This week we will be seeing how much amazing progress the children have made this half term, this will then inform our next steps for after half term.

- English - writing wonderful sentences which include, capital letters, finger spaces and a full stop.
- Maths - problem solving using knowledge of fact families.
- Geography - we will be looking at Wythall!
- Science - describing and matching materials and their properties and extending our language and vocabulary of materials.
- Handwriting - this week the focus will be on the letter 'q'.

We just wanted to say a massive congratulations and well done to everyone for the last 10 days.

You have done an amazing job at home learning with your children. We are really proud of how well we have all worked together to lessen the impact on the children.

Any feedback on how the home learning went would be hugely appreciated. We hope that this will not happen again, but if it does, any suggestions to support you further would be welcomed.

### Poppies for Remembrance

As usual the school will be selling Poppies for Remembrance. To ensure that these are safe each bubble will have the chance to buy these at different times.

Year 1 can buy Poppies between November 2nd and 6th. If your child would like to make a donation please send them in during this time.

Paper poppy - 20p  
Poppy reflector - 50p  
Zip pull - 50p  
Wrist band - £1  
Snap Band - £1.50



### Forrest Rangers

The weather is really turning now! Please ensure that children have lots of warm layers to go under their waterproofs for Forest Rangers, especially if their usual coats won't fit under their waterproof jacket. As the temperature continues to drop, hats, scarfs and gloves will be necessary.



### Hair to be tied up

- A reminder that all hair that can be tied up, should be tied up every day. This is for health and safety reasons. Hair ties should comply with the school uniform policy.
- Thank you in advance for your support and understanding with this.