



## Year 1 | Our Week Ahead - 14/06/2021

### Here is what we are learning about next week:

- English – Retelling our Pirate Plank story using adjectives to improve it.
- Handwriting - days of the week: Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday
- Phonics - Revising alternative spellings for /ue/ as in 'ue' in glue, 'u\_e' in June and 'ew' in screw.
- Maths - Looking at time (half past and the hour) and money (recognising coins and amounts)
- History - Starting our topic on explorers! This week Christopher Columbus.
- Science - Looking at the seasons of summer and how it differs to the other seasons.

#### Sun cream and hot weather

As the weather gets hotter we would like to remind you to send your child in with a named sun hat and ensure that they have a water bottle everyday.

On hot, sunny days you need to apply sunscreen at home, before school. If your child is pale and you feel they may need to reapply sunscreen at lunch time then please send this in with your child. Please be advised that we can not apply this to your child so ensure that they know how to put on their own sunscreen.

#### Spellings

These spellings will be given to the children, and will be on Spelling Shed, on Tuesday 15th June and will be tested the Tuesday 22nd June.

- |         |         |
|---------|---------|
| - one   | - six   |
| - two   | - seven |
| - three | - eight |
| - four  | - nine  |
| - five  | - ten   |

Please make sure you send in your spelling test card for us to record their results for you.



#### Reminder:

**Book folders must be returned on a Friday, we can not issue you a new reading book if we have not received your current book back.**

# Class Photos

Our class photos are now available via the [aperture-online.co.uk](http://aperture-online.co.uk). Please visit the website, using the code that was sent home, to order and pay for your photo. Any questions or problems with the website, please contact Aperture.

# Individual Photos

Individual photos will be taken on **Tuesday 15th June**. There will be no PE or Forest School on this day and all children will need to be in school uniform,

## story retelling

setting:

the time and place



characters:

the people or animals who act out the story



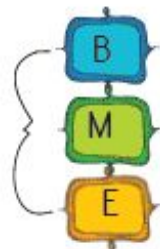
problem:

the struggle the character is having



happenings:

the events: beginning, middle, and end



solution:

how the story was "tied" up



The benefits of retelling a story.



Asking a child to retell a story has many advantages. The main benefits being that it improves their memory skills and builds comprehension as it encourages them to explore the plot and understand the key points of a story. It also develops sequencing skills, something that many children find difficult at this age. Finally it builds confidence and engages them, it shows that you are interested in what they are learning and thinking. You don't always have to read the story to your child first. Ask them to tell you a story about a wordless book, or about the picture of a book they are looking at. Even reluctant readers enjoy this bonding activity. Add some creativity by taking turns retelling the story!



Website:

[www.coppice.wocs.sch.uk](http://www.coppice.wocs.sch.uk)



Contact:

01564 826709



Email:

[office.coppice.worcs.sch.uk](mailto:office.coppice.worcs.sch.uk)