

# Reception Newsletter

7th May 2021



## Important Messages:

- Now that more children are wearing their summer uniform. It would be beneficial if you could check that all of your child's uniform and belongings are all clearly named. This helps us to ensure that belongings can be returned to children. Additionally, in light of our unpredictable weather please send a coat to school with your child every day.
- RF will be visiting Forest Rangers on **Thursday 13th and 20th May**. Please ensure your child is wearing long sleeves and long trousers for the Forest Ranger session. There will be no session on **Thursday 27th May** due to class photos. **All** children should wear their uniform on this day.
- We are looking forward to our Parents' Evening appointments to discuss your child's progress. Once we have completed all of the appointments you will receive a copy of your child's current and next milestones.

## Things to remember:

Chef Matt has asked us to remind all parents that meals must be booked via Parent Pay the night before the meal is required (at the very latest before 7.30am). It is needed at this time because Chef Matt takes the bookings off Parent Pay at 7.30am. Each day children are missed from the list because the booking is made late. This then means the catering team have to make extra lunches at the last minute. Thank you.

## Activities to try at home:

- This week the children have been authors! They have used their new characters to write sentences to form a short narrative.
- Our sounds of the week are 'igh, oa, and oo (food)' We have been consolidating to read and write words containing the trigraphs and digraphs. At home, you could hide 'alien' words around the house containing these sounds and ask your child to find and read them.
- This week we have been using real objects to see that the quantity of a group can be changed by adding more. We have used the language structure of: first, then, now to create mathematical stories in meaningful contexts.
- At home, you could encourage your child to create their own first, then, now stories using objects or small toys such as dinosaurs. Model using the story script to describe their story:

*First, there were 3 dinosaurs.*

*Then, 2 more dinosaurs came along.*

*Now, there are 5 dinosaurs altogether.*

## Phonics

Your child's phonics progress will be discussed at Parents' Evening. In our phonic lessons, each week we focus on learning two new sounds and one new *tricky spelling*. Tricky spellings are words that contain a rare and unusual spelling. E.g **Children the word 'to' contains a rare and unusual spelling. The letter 'o' is making the sound 'oo' (food). There are not many words where the o makes the oo (food) sound.**

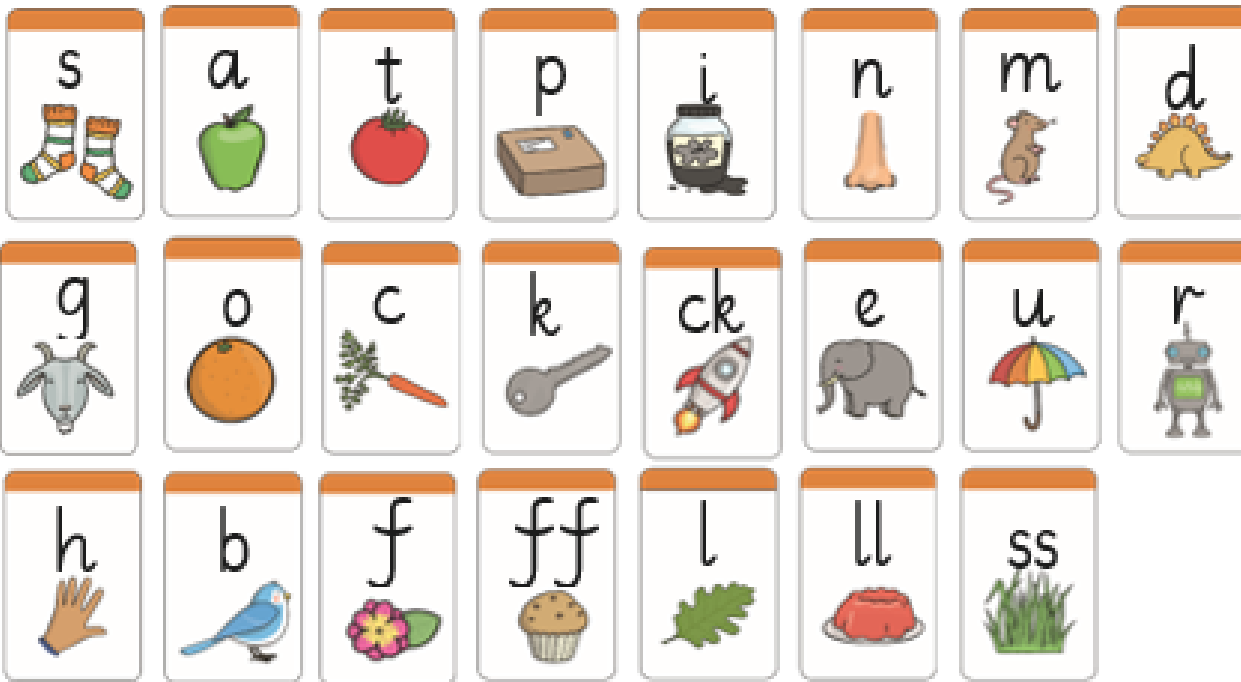
We have attached the phase 2 and 3 phonic sounds and tricky spellings for your child to practise reading and writing at home. **Phonics Family**

<https://phonicsfamilycom.wordpress.com/tricky-words/>

have a wealth of resources designed to support phonics and early reading at home. At home, you could use the sound mat when writing together. It would also benefit your child if they could practise reading and spelling the 'phase 2' tricky spelling list before progressing onto 'phase 3'. If you have any questions please contact your child's class teacher.

# Phase 2

## Sounds



## Tricky Spellings

l no

the to

into

# Phase 3

## Sounds

j 	v 	w 	x 	y 	z 	zz 	qu 
ch 	sh 	th 	ng 	ai 	ee 	igh 	oa 
oo 	oo 	ar 	or 	ur 	ow 	oi 	ear 
air 	ure  100% Pure	er 					

## Tricky Spellings

we	me
all	are
they	my
her	was
be	you
she	he