

# Reception Newsletter

4<sup>th</sup> December 2020



## Important Messages:

- Following our email and the main newsletter, children can bring in gifts for staff and we will 'quarantine' them. We always try our utmost to do our best and, given the recent infections in school, nobody can blame us for our caution. However, on this occasion it seemed sensible to reconsider. However, still no exchange of Christmas cards between children.
- We will be filming our Christmas video on **Tuesday 8<sup>th</sup> December**. Please can you send your child to school wearing the following:

**RH-** Green jumper/ t-shirt and black leggings or trousers.

**RL-** Green or red jumper/ t-shirt and black leggings or trousers.

**RF-** White jumper/t-shirt with white or black leggings or trousers.

## Things to remember:

- Please send your child's reading 'Bug Club' book into school every **Friday**. We change books every Friday. If you forget to send in your child's book on a Friday please send it in on a Monday and ask your class teacher to change it.
- Save the Children official charity Christmas Jumper Day on 11th December, again, with a £1 contribution.

## Free Online Resources:

- [Phonicsplay.co.uk](https://www.phonicsplay.co.uk)
- [Teachyourmonstertoread.com](https://www.teachyourmonstertoread.com)
- [Oxfordowl.co.uk](https://www.oxfordowl.co.uk)
- [Topmarks.co.uk](https://www.topmarks.co.uk)
- [Activelearnprimary.co.uk](https://www.activelearnprimary.co.uk)

## Activities to try:

- Our sounds of the week '**c, k** and **ck**'.  
*Can you find any objects around your house that contain the c, k or ck sound?*
- We have attached our letter formation rhymes for you to reinforce at home. We teach the children the mnemonic as we introduce each new sound. At home, encourage the children to use the rhyme when they are writing.
- This week we have been exploring lengths. Ask your child to find some sticks or tinsel! Encourage the children to sort their objects by their length 'short' and 'long'. *You could use the sticks to build a stick tree. Starting with the shortest stick and build up to the longest stick (see picture attached.)*
- Our new 'Tricky Word' is **to**. Please practise reading and writing this word at home. You could hide the word as a message around the house!

to

# Rhymes for letter formation - taken from Read Write Inc.

<p>a</p> 	<p>b</p> 	<p>c</p> 	<p>d</p> 	<p>e</p> 	<p>f</p> 
<p>Around the apple and down the leaf.</p>	<p>Down the laces to the heel and around the toe.</p>	<p>Curl around the caterpillar.</p>	<p>Around the dinosaurs bottom, up his tall neck &amp; down to his toes.</p>	<p>Lift off the top and scoop out the egg.</p>	<p>Down the stem and draw the leaves.</p>
<p>g</p> 	<p>h</p> 	<p>i</p> 	<p>j</p> 	<p>k</p> 	<p>l</p> 
<p>Around the girls face, down her hair and give her a curl.</p>	<p>Down the head, to his hooves and over his back.</p>	<p>Down the body and dot for the head.</p>	<p>Down his body, curl, dot for his head.</p>	<p>Down the kangaroo's body tail and leg.</p>	<p>Down the long leg.</p>
<p>m</p> 	<p>n</p> 	<p>o</p> 	<p>p</p> 	<p>qu</p> 	<p>r</p> 
<p>Down Maisie, mountain, mountain.</p>	<p>Down Nobby and over his net.</p>	<p>All around the orange.</p>	<p>Down the pirates plait and around his face.</p>	<p>Round her head, up past her earring, down her hair, and flick.</p>	<p>Down the robots back and curl over his arm.</p>
<p>s</p> 	<p>t</p> 	<p>u</p> 	<p>v</p> 	<p>w</p> 	<p>x</p> 
<p>Slither down the snake.</p>	<p>Down the tower, across the tower.</p>	<p>Down and under, up to the top and draw the puddle.</p>	<p>Down a wing, up a wing.</p>	<p>Down, up, down, up.</p>	<p>Down the arm and leg, repeat the other side.</p>
<p>y</p> 	<p>z</p> 				
<p>Down a horn, up a horn and under head.</p>	<p>Zig-zag-zig.</p>				



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