Reception Newsletter

28th May 2021



Important Messages:

Forest Rangers:

RF will have their last Forest Rangers Thursday 10th June.

RH will visit Forest Rangers from Thursday 24th June until Thursday 8th July.

RL will visit Forest Rangers from Thursday 1st July until Thursday 15th July.

As the weather improves, please be mindful that the children will need appropriate sun hats on warmer days. The children will still be required to wear a long sleeve top when entering the Forest to protect their arms.

Today, your child will be bringing home their parent consultation forms and phase 2 and 3 sound mats which also contain tricky spellings. Your child will need to be able to read and write these. If your child's form has any areas highlighted yellow, this indicates that we are really focusing on this. Or, it may mean that they are currently working below the end of year expected level. If your child has any areas that are highlighted green, this indicates that your child is working on the next age band milestones.

Don't forget to check your child's learning journal over the half-term if you have not recently viewed it. Thank you for all your support and have a lovely half-term!

Free online resources:

Problem solving with addition and take away-Numberjacks:

https://www.youtube.com/watch?v=kkctu5a1pHc

https://www.youtube.com/watch?v=4aC6D4VcmaA&t=187s

We have attached garden lines to the electronic newsletter. The children have been practising writing on these at school. You can find the electronic copy at:

https://www.coppice.worcs.sch.uk/parents/letters-to- parentsby-year-group/reception/

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Activities to try at home:

This week, we have been talking about stories and thinking of things such as: a story opener, the setting and something for the main character to do. Perhaps you could create a story of your own with your child. Discuss how the story could start, where it could be set and what the main character could do.

Our *sound of the week* is '**oi**' (oil). We have been focusing on reading and writing words containing this digraph. At home, you could revisit this lesson on Bug Club.

In Maths, we have been continuing to focus on addition and subtraction. You could work on this at home by physically adding and taking away objects. Perhaps you could link this to The Hungry Caterpillar story and add and take away pieces of food.