

Reception Newsletter

27th November 2020



Important Messages:

- It has been great to speak to you all via School Cloud, regarding your child's progress and development. Next Friday (4th December) you will be receiving your child's Parents' Evening form that we discussed with you during your appointment. Please note, if the milestone is highlighted **yellow**, *these are areas for your child to develop* and if they are highlighted **green**, *this shows that your child is working ahead of their current milestone*.
- Next, **Tuesday (1st December)**, we are having a Christmas 'Switch On' day, with something special planned as a *surprise* that we hope will raise everybody's spirits. On this day, as well, we want children to come in non-uniform (ideally, looking suitably festive). This will be a traditional non-uniform day, with a charge of £1. This is to support our PTA finance Santa's gifts to the children.

Things to remember:

- Save the Children official charity Christmas Jumper Day on 11th December, again, with a £1 contribution.
- Please take time to read with your child at home, we are keeping reading diaries in school to prevent paper being sent home.
- Log on to your child's learning journal to view comments and evidence! Remember you can upload evidence for us to see too.
- Please complete the Google Form '**Instagram Permission**' to give or decline your permission. This was sent to you via email. Please contact us if you have not received the email and form.

Free Online Resources:

Phonics, the children enjoy joining in with the actions for our new sound. You can copy and sing these too:

<https://www.youtube.com/watch?v=Y03uiPd-JTc>

The sounds we have taught so far: **s a
t p i n m d g o c ck**

Activities to try:

- This week, we have been exploring repeating patterns. Ask the children to build an A B A B repeated pattern with toys, socks or cereals! Eg. Red sock, yellow sock, red sock, yellow sock.
- We are now ready to introduce 'Tricky Words' to the children. Tricky Words are words that are not decodable (able to sound out). These are words the children need to be able to **read** and **write** by the end of Reception. This week, we have focused on '**the**'. You could use this as a passcode at home to engage the children to practise reading and writing this and they could try to write a small caption. For example, 'the dog'.. We will add our Tricky Word to the Newsletter each time we introduce a new one.

the