

Reception Newsletter

26th March 2021



Important Messages:

- Your child will be bringing home a new printed Bug Club reading book which matches their current reading ability **on Friday**. Our book changing day is **Friday**. Therefore, we would appreciate it if you could send the book to school for us to change on a **Friday**.
- Next **Thursday**, we will be publishing your child's learning journal for you to view. Please take the time to read the comments and look at the photos with your child.
- We would encourage you to read with or to your child every day. This can be a mixture of you reading your child's favourite story, your child reading to you or you modelling blending and segmenting aloud for your child.

A few requests...

A reminder that a voluntary contribution of £5, per term, used for craft resources such as play dough, is to be given to your child's class teacher.

If you have any 1p or 2p coins that you could donate for us to use in our shop role play area, please send them into school. We would also appreciate any junk modelling resources such as plastic bottles (please wash before sending in) and cardboard boxes e.g. cereal or delivery boxes! We would also benefit from any donations of wood in particular *balsa wood* for the children to use in our 'Woodwork' area. These items will enhance our areas and enable to children to build models and develop their use of real tools. We will quarantine any items sent in before using them in our provision.

Thank you for your support.

Free websites:

Top Marks:

<https://www.topmarks.co.uk/learning-to-count/teddy-numbers/easter>

Teach Your Monster to Read:

<https://www.teachyourmonstertoread.com/>

Activities to try at home:

- This week we have been inventing The Gingerbread Man story. The children have adapted and created new characters using the familiar pattern of The Gingerbread Man story. At home, you could encourage your child to draw their story map and orally tell you their story reusing story language e.g. **Once upon a time, One day, First, Next, Finally, Luckily and Unfortunately.**
- Our *sounds of the week* are '**ng, ai and ee**'. We have been focusing on reading and writing words containing the digraphs. At home, you could write words containing these sounds and play bingo with a family member.
- This week we have been exploring the numbers '4 and 5'. At home, it would benefit your child if you could explore ways to make 4 and 5 using practical resources. The children are now recording two smaller numbers as a number sentence. To further this, you could hide one smaller group of objects under a towel or cup and ask your child to use their number sentences to identify how many are hiding.