Reception Newsletter
23rd June 2021

Important Messages:

We apologise that our newsletter was not published last week.

o Please can you ensure that **all** of your child's clothes are clearly named including PE uniform. Last week we had lots of missing jumpers and cardigans. To ensure that these are returned to the child, please take the time to check your child's clothing is named.

o **<u>Reading Books</u>**

From this week, we will be changing your child's reading book once we have heard them read in a small group. Therefore, it is really important that your child brings their Bug Club book into school every day.

For example: *If you child reads to a teacher on a Monday. They will return their previous book and be allocated a new book on Monday. The teachers will listen to them read at least once a week. The day your child reads may change each week.*

Things to remember:

o Please read the Main School newsletter to keep up to date with upcoming events.

Free online resources:

Hit the Button: *Doubles*

https://www.topmarks.co.uk/maths-games/hit-the-button

Phonics Bloom: *Tricky Trucks*

https://www.phonicsbloom.com/uk/game/tricky-trucks?phase=3

Activities to try at home:

This week, the children have been looking at Non-fiction texts. We have thought carefully about the features of an information book. The children have created their own information page about insects. Perhaps you could ask your child to tell you one of their facts.

Our *sounds of the week are:* '**air**' (hair) and '**ure**' (pure). We have been focusing on reading and writing words containing these trigraphs. At home, you could revisit these lessons on Bug Club or spot the sounds in a book at home.

In Maths, we have been focusing on counting on and back to solve problems. At home it would benefit your child to use the language **First** and **Then** and **Now.** Encourage your child to use toys or even sweets!

Counting on example: I've got four sweets and then I buy two more. **First** we have four. **Then** count on two more five, six. **Now** we have six.

Counting back example: I've got four sweets and then someone takes away two. **First** we have four. **Then** count back two three, two. **Now** we have two.