

Reception Newsletter

24th May 2021



Free Online Resources

Taking away- Numberblocks

- <https://www.youtube.com/watch?v=qyNwQq1Jkas&t=178s>

The Hungry Caterpillar- Animated film

- <https://www.youtube.com/watch?v=75NQK-Sm1YY>

Important Messages:

We will be sending home the detailed breakdown of the areas of your child's learning on **Friday 28th May**. This will include the cumulative score and the current age band your child is in that was discussed during parent consultations.

We will also be sending home a phonics sound mat and tricky spellings for phase 2 and 3 on the same date.

Activity to Try

- This week we have been talking about the features of lists and why we use them. At home, you could encourage your child to write a shopping list, a list of ingredients or a list of items that you must then hunt for around your home.
- Our *sounds of the week* are 'ur' (fur) and 'ow' (cow). We have been focusing on reading and writing words containing these digraphs. At home, you could revisit these lessons on Bug Club.
- In maths, we have been focusing on taking away. You could support your child with this at home with resources that can be physically taken away, such as food. When eating, challenge your child to start off with an amount and ask them to take away a number. Using language such as **first** you had __, **then** you took away __ and **now** you have __ will encourage a deeper understanding.

On Thursday 27th May the children should wear full school uniform that day for class photographs. There will be no PE for any class on that day so children do not need to wear or bring in their PE kit. Weather permitting, the photos will be taken outside. Tuesday 15th June the children should wear full uniform for individual photographs. Unfortunately, it is not possible for children to have photos taken with their siblings as this would involve mixing bubbles.

On Friday 28th May it is 'wear your own clothes day'. We ask that you bring a £1 donation which will go towards the Quad Development.