

Reception Newsletter

23rd April 2021



Welcome to the Summer Term!

- It is lovely to see all of the children back at school for the start of the Summer term. We are really proud of how quickly they have settled

- **Forest Rangers:**

RL will continue to visit Forest Rangers on a **Thursday** until Thursday 6th May.

RF will visit Forest Rangers from Thursday 13th May until Thursday 27th May.

RH will visit Forest Rangers from Thursday 10th June until Thursday 24th June.

As the weather improves, please be mindful that the children will need appropriate sun hats on warmer days. The children will still be required to wear a long sleeve top when entering the Forest to protect their arms.

Things to note:

- If your child is self-isolating or shielding, then you will be able to access some activities to work on at home. Please go to our school website and click on the blue pop up box. This will take you to our home learning site.
- Thank you for your kind donations of craft money. With this, we were able to buy playdough ingredients for children to independently make their own playdough as well as make playdough for the children to use each week. Additionally, we will be using this and any further donations to enhance and engage the children in our curriculum. For example, we are exploring the possibility of purchasing caterpillars with all the nutritious food for the children to watch them grow into lovable Painted Lady Butterflies.

Parent and Teacher Consultations:

Parents Consultations will be taking place over a two-week period from Monday 10th May- Wednesday 19th May. You can book your appointment using this link thecoppice.schoolcloud.co.uk which will be activated at **9am on Thursday 29th April**. Please only book a time to discuss your child's progress from one of the time slots listed on the email sent from your child's class teacher **23.4.21**. This will allow your child's key worker to be available to discuss their key children.

Thank you.

Activities to try at home:

- This week we have been reading The Little Red Hen. We have ordered the story and we have been learning to orally retell the story off by heart. Ask your child to see if they can perform it to you at home. We have attached the story script below for you to follow.
- Our *sounds of the week* are '**igh**, **oa**, and **oo** (*food*)'. We have been focusing on reading and writing words containing the trigraphs and digraphs. At home, you could hide words around the house containing these sounds and ask your child to find and read them.
- This week we have been exploring the numbers 11-20. We have been building and representing numbers to up to 20 using a range of resources such as Numicon shapes. We have modelled that numbers from 11-20 are represented by repeating 1-9 patterns. For example, 14 is one full ten and four more.
- At home, you could ask your child to collect a range of loose parts e.g. screws, shells, stones or sticks. Encourage your child to estimate how many there are first and then ask them to arrange the items into 10 frames (see attached) to help them see how many full 10s and how many of the next 10.



The Little Red Hen



Once upon a time there was a little red hen who lived on a farm. Early one morning, she woke up and went outside. Then she found some grains of wheat.



"Who will help me plant the grains of wheat?" Said the Little Red Hen.



"Not I." Said the cat. "Not I." Said the dog. "Not I." Said the goose.



"Then I will do it myself." And so, she did.



"Who will help me cut the wheat?"



"Not I." Said the cat. "Not I." Said the dog. "Not I." Said the goose.



"Then I will do it myself." And so, she did.



"Who will help me thresh the wheat?"



"Not I." Said the cat. "Not I." Said the dog. "Not I." Said the goose.



"Then I will do it myself." And so, she did.



"Who will help me take the wheat to the mill?"



"Not I." Said the cat. "Not I." Said the dog. "Not I." Said the goose."



"Then I will do it myself." And so, she did.



"Who will help me bake the bread?"



"Not I." Said the cat. "Not I." Said the dog. "Not I." Said the goose.



"Then I will do it myself." And so, she did.



"Who will help me eat the bread?" I will." Said the cat. "I will." Said the dog. "I will."



Said the goose. "Oh no you won't, I'll eat it myself." And so, she did.



Ten frames

| | | | | |
|--|--|--|--|--|
| | | | | |
| | | | | |

| | | | | |
|--|--|--|--|--|
| | | | | |
| | | | | |