

Reception Newsletter

19th March 2021



Important Messages:

- We will be sending home a new printed reading book to match your child's current reading ability **next week**. In addition, we will continue to allocate one e-book on your child's Bug Club account to read at home. This book will match the sounds of the week.
- The children are able to change their class library book as soon as they are ready for a new one. This might be daily or weekly. Please remind your child if they need to change their book.
- We would appreciate it if you would book hot meal choices with your child at home. This week there were a number of children that did not have a meal booked. If you are having problems accessing Parent Pay to book your child a meal, please contact the Office.

Things to remember:

- If your child is self-isolating or shielding, then you will be able to access some activities to work on at home. Please go to our school website and click on the blue pop up box. This will take you to our home learning site.
- To assist a smooth and efficient handover, parents are asked again not to engage teachers in conversation at this time. Communication with teachers will be via email (as in lockdown).

Free websites:

Hit the Button: Number bonds- Make 10

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Phonics Bloom: Phase 2 or Phase 3

<https://www.phonicsbloom.com/uk/game/list/phonics-games-phase-2>

Activities to try at home:

- This week we have been innovating The Gingerbread Man story. We have been substituting the main characters in the story. E.g The Gingerbread Man changed to 'The Birthday Cake Man'. At home, you could ask your child to retell the story using the new characters and actions.
- Our *sounds of the week* are '**ch, sh, th** and **ng**'. We have been focusing on reading and writing words containing the digraphs. At home, you could hide words around the house containing these sounds and ask your child to find and read them.
- This week we have been exploring the number '10'. At home, ask your child to find 10 objects from a larger group. Ask your child to count out 10 objects and then hide '6' under a cup. Ask your child how many are missing?
- Learn the number facts for the number '10'. For example: '**1 and 9 make 10**'. Write the number cards for 1-10 and play pairs with your child. Say 'snap' when you find two numbers that make 10.