

Reception Newsletter

12th March 2021



Important Messages:

Welcome back to the Spring term!

- We are really proud of all of the children for coming back with a positive attitude and ready to learn! They have settled back into routines well and we look forward to working with the children at school this term. We would like to take this opportunity to 'thank you' for your continued support during our period of home learning.
- We will be sending home a new printed reading book to match your child's current reading ability **next Friday**. In addition, we will continue to allocate one e-book on your child's Bug Club account to read at home. This book will match the sounds of the week.
- If your child is self-isolating or shielding, then you will be able to access some activities to work on at home. Please go to our school website and click on the blue pop up box. This will take you to our home learning site.

Things to remember:

- Reception's PE day is **Thursday**. Therefore, children will need to wear an unbranded black or navy tracksuit, white tee shirt and trainers/ pumps **every** Thursday.
- This term **RL** will be going to Forest Rangers on a Thursday. All children will need a named pair of wellies to be kept at school.
- To assist a smooth and efficient handover, parents are asked again not to engage teachers in conversation at this time. Communication with teachers will be via email (as in lockdown).
- If your child would like to receive milk at school please go to www.coolmilk.com to register your child. Please note if your child is five older you will receive a payment request.

EYFS Instagram and Twitter

We will be adding new posts to these accounts each week. This will enable you to see activities that have been enjoyed by the children and celebrate their achievements. You are welcome to comment on our posts, but please be aware that staff will not be able to reply to any comments. These social media accounts are not the forum to voice your concerns or have questions answered. Please ensure you email your child's class teacher if you have any queries about your child's learning.



@thecoppiceyfs

Activities to try at home:

- This week we have been reading The Gingerbread Man. We have ordered the story and we have been learning to orally retell the story off by heart. Ask your child to see if they can perform it to you at home. We have attached the story script below for you to follow.
- Our *sounds of the week* are '**ch, sh, th** and **ng**'. We have been focusing on blending for reading the digraphs. Next week, we will be writing words containing the two letter spellings for the digraphs '**ch, sh, th** and **ng**'. At home, you could ask your child to write the shopping list and emphasise the digraphs above for example: 'chips, fish, thin ham and string'.
- This week we have been exploring the number '9'. Ask your child to find 9 objects from a larger group. Hide some of the 9 objects under a towel. Encourage your child to tell you how many are missing?
- Learn the number facts for the number '9'. For example: '**1 and 8 make 9**'.



The Gingerbread Man

Once upon a time there was a little old lady and a little old man.

One day, the little old lady made a gingerbread man and put it into the oven.

She opened the oven to see if it was ready **and** The Gingerbread Man jumped out and ran away.

The Little old man and the little old lady ran after the gingerbread man and said, "I want to eat you!"

The Gingerbread man said, "Run, run as fast as you can, you can't catch me I'm The Gingerbread Man."

First, The Gingerbread Man saw a pig.

The pig said, "I want to eat you!"

The Gingerbread man said, "Run, run as fast as you can, you can't catch me I'm The Gingerbread Man."

Then, The Gingerbread Man saw a cow.

The cow said, "I want to eat you!"

The Gingerbread man said, "Run, run as fast as you can, you can't catch me I'm The Gingerbread Man."

Next, The Gingerbread Man saw a horse.

The horse said, "I want to eat you!"

The Gingerbread man said, "Run, run as fast as you can, you can't catch me I'm The Gingerbread Man."

Finally, The Gingerbread Man came to a river. He said, "Oh no, I can't cross the river!"

Luckily, a fox came and said he would help The Gingerbread Man. "Climb on my back, climb on my head climb on my nose."

Unfortunately, when they reached the other side of the river, the fox tossed The Gingerbread Man into the air and gobbled him up.