

Reception Newsletter

11th June 2021



Important Messages:

Welcome back to Summer 2, we are excited for the term ahead!

- As the weather is getting warmer, please ensure your child has a named sun hat and that you have applied sun cream before they arrive at school. You are welcome to send in a named bottle of sun cream to be kept in your child's box, however, they will need to apply this themselves before lunch with staff supervision.
- Miss Harris will be completing her Forest School assessment next week. Therefore, Mrs Flynn (Tuesday), Mrs Fletcher and Mr Noakes will be overseeing The Willow Tree class.
- A reminder that a voluntary contribution of £5, per term, used for craft resources such as play dough, is to be given to your child's class teacher. With your previous donations, we have recently purchased caterpillars with all the nutritious food for the children to watch them grow into lovable Painted Lady Butterflies.

Things to remember:

- **RH** will visit Forest Rangers from **Thursday 24th June until Thursday 8th July.**

Children need to wear their PE kit uniform for these sessions and we will provide waterproofs if the weather is wet. The children will be required to wear a long sleeve top when entering the Forest to protect their arms, even during warmer weather.

Free online resources:

Numberblocks- The Lair of Shares:

<https://www.bbc.co.uk/iplayer/episode/m0006xcw/numberblocks-series-4-the-lair-of-shares>

Phonics Play- Phase 3 games:

<https://www.phonicsplay.co.uk/>

Activities to try at home:

This week, the children have been creating and writing their own short stories. We have thought carefully about the features of a story. The children have created a story opener, setting, a character and what the character does. Perhaps you could encourage your child to write another short story at home!

Our *sounds of the week* are: 'ar' (car), 'or' (short) and 'ur' (turn). We have been focusing on reading and writing words containing these digraphs. At home, you could revisit these lessons on Bug Club or spot the sounds in a book at home.

In Maths, we have been exploring sharing and grouping. We have modelled sharing raisins to make equal and unequal groups. The children were quick to point out when they were not shared fairly and were unequal. At home, you could set up a Teddy Bear Picnic, using plates and small quantities of food e.g raisins. Ask your child to share out the pieces of food fairly so that each teddy gets the same. To further this, you could ask your child 'What will happen if another teddy joins the picnic?'