Reception Newsletter

^{2nd} October 2020



Important Messages:

- We are inviting the children to come in their own clothes on Friday 9th October. In return we ask that they bring in £1 or a bedding plant as a donation. This will go towards a special event we are having the following week.
- Please can you send in any newspapers you have that we can then use during our special week as the children will be turning them into scarecrows.
- Miss Harris is out of class next week to complete her Forest School training. Mrs Fletcher and Mr Noakes will be taking the class in her absence
- We will be starting Star of the Week. and our Learning Zone Board next week. For more information please visit the school website to view our behaviour policy.

For the weekend your child will be allocated a wordless e-book, these are books that tell a story through pictures alone. To access these books you will have to log onto Bug Club. Your usernames and passwords will be sent out on 2nd October in a letter. These wordless books help children to develop speaking and listening skills through creating and telling stories. Your child is just beginning to discover the excitement of books. Although these books have no words, they are an important introduction to reading.

Please encourage your child to:

- Look at the pages in order, and talk about what is happening on the left-hand page before the right-hand page.
- Talk about what is happening on each page, rather than just talking about what they see in each picture.
- Tell you who or what the book is about.

Click on the bug on page 8 to complete the quiz with your child, this will make the bug go to sleep and notify your child's teacher that the book has been read.

Free Online Resources

- For more information on Bug Club please visit: https://www.coppice.worcs.sch .uk/our-curriculum/phonics/
- https://www.topmarks.co.uk/Se arch.aspx?q=rhyming%20game s

Activity to Try

This week we have been reading and retelling some of our favourite stories, including The Three Billy Goats Gruff and Goldilocks and the Three Bears. We have also been talking about rhyming words.

- When reading your child a story, ask them questions about what they think will happen next. Once the story is finished you could ask them to retell the story, reinforcing words such as; first, next, then and finally
- We have also been retelling our stories through pictures, also known as a story map. You could get as creative as possible with these, using glitter, paint, glue etc.
- Listen to some Nursery rhymes and encourage your child to notice and hear the words that sound the same.