

Reception Newsletter

2nd July 2021



Important Messages:

- Reception will continue to drop-off and collect in the usual way.
- As per the letter you received last half term, we are currently starting our RSE topic 'Changing Me'. During next week's RSE lesson we will be talking about the female and male body parts. We will be using the anatomically correct names for genitalia. We think it is important that you are aware of this as your child may come home and use this language when talking about what they have learnt at school. If you would like to see the planning for this lesson or discuss anything that will be covered, please contact Mrs Flynn or Miss Harris.
- **Friday 9th July- Reception Sports Day:** We will not be having any spectators this year due to the pandemic but we still intend to hold a fun sports day for all the children. Children will need to come to school dressed in their PE kits. Please also send them with sunhats, sun cream and a named water bottle.

RL Parents and carers should have received the letter regarding RL. The Senior Leadership Team, have worked out a plan for covering the class for the next two weeks that involves the class being taught by a combination of Mrs. White, Mr. Noakes, Mrs. Flynn and Miss. Harris. Therefore, RF and RL will be covered by class Teaching Assistants on the days Mrs Flynn and Miss Harris are teaching RL. We want to reassure you therefore that all of the Reception the children will be well-provided for with what we have put in place. Obviously, Mrs. Flynn and Miss. Harris will still have the needs of their own classes to manage as well, which puts a heavier workload on them. Thank you for your support during a difficult time for the Reception staff.

Activities to try at home:

This week, the children have been focusing on what makes a good sentence. The children have been reflecting on their year and discussing their favourite things to do in Reception. The children then used their phonic knowledge and sentence awareness to write down their favourite things to do! Perhaps, you could encourage your child to write a sentence at the weekend about an activity they have enjoyed!

Our *sounds of the week* are: 'er' (herd) and 'ur' (burn). We have been focusing on reading and writing words containing these digraphs. The children are beginning to notice that one sound can be represented by different spellings e.g. ur and er. At home, you could revisit these lessons on Bug Club or spot the sounds in a book at home.

In Maths, we have been using the positional language: **on, under, next to and in** to describe where objects are in relation to other items. At home, you could ask your child to hide a teddy or toy and encourage them to use positional language to describe where they have hidden the object.

Things to remember:

- GDPR—There are four new software packages taken up in school recently or starting to be used in school from September 2021. They are Spell Shed, My Maths, School Cloud and My Concern. If you have not completed the '**New School Software Data Collection**' GDPR consent form that was emailed to you on the 27th May we would really appreciate it if you could do so today please.

Here is the link again:

<https://forms.gle/iXnosTXbbDzzQ1L26>