

Reception Newsletter

18th September 2020



Important Messages:

- There is a change to where Mrs Flynn's class will be collected at 3:00pm. We are going to trial handing over from the classroom door from Monday 21st September. Please start lining up from the classroom door and go along the wall. You will then continue along the path towards the church and exit. Be aware that there will be other Reception parents waiting so please social distance from others. Thank you.
- Mr Lee's class will be collected from the gate as normal and parents are asked to line up along the wall leading down to the school entrance.
- Miss Harris' class will be handed over from the classroom door as normal.

- **PLEASE NAME ALL ITEMS OF CLOTHING!**
- Please send in your family photograph with a frame so the children can talk about the people that are special to them.
- Mrs Flynn has started her speech, language and communication lead role and works across Reception and Nursery. Mrs Walters is the teacher with Mrs Wicking in her absence.
- If your child is self-isolating or shielding, then you will be able to access some activities to work on at home. Please go to our school website and click on the blue pop up box. This will take you to our home learning site.

Free Online Resources

- Phonicsplay.co.uk
- Oxfordowl.co.uk
- Topmarks.co.uk

Activity to Try

This week we have been practising to accurately count objects and to guess what one more and one less would be. It would be great if you could practise counting at home over the weekend. Below are a few activities that you could try.

- Go on a nature walk and collect interesting things along the way. Encourage your child to count the different groups and discuss which has more/fewer.
- Collect objects from around the home. You could turn it into a treasure hunt and read clues. For example, five spoons, two socks etc. You could encourage your child to write down amounts and draw objects for a sibling to find.
- Practise counting objects that are placed in unusual arrangements. For example, they could be piled up or split into two separate piles. Encourage your child to place the objects in a line and then to point carefully as they say the name of each number.