



Year 4 Information Leaflet






Welcome to Year 4!

Teachers: Miss A Wells, Miss M Whiteley and Miss R Johnson.

Teaching Assistants: Mrs K Croft, Mrs L Witham and Mrs N Zindani.

Cover Staff: Ms V Juneman, Mrs T Robinson, Mr I Edwards

We are delighted to welcome your children to our year group. All classes have settled brilliantly and we hope they are looking forward to an exciting year! Within this information leaflet, we will give you an overview of Year Four. We will include:

-  Class Timetables
-  Year Four Curriculum
-  Homework Expectations
-  Assessments
-  General Information



Class Timetables

In Year Four, the school gates open at 8:25 am for your child to come into school and ends at 3:15 pm.

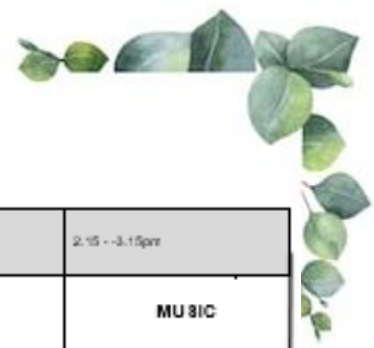
Below you will see your child's class timetable. Please note that not all Year Four classes have PE on the same day. The need to come into school on their PE days in their PE Kits. Please see the whole school newsletter for information of PE Kit expectations.

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	8:25am	9:00am - 10:00am	10:00am - 10:40am	10:40 10:55 am	10:55 - 12:30pm	12:30- 1:20pm	1:20 - 2:15pm	2:15 - 3:15pm	
Mon	R 4 P	ENGLISH	PSHE RE	B R E A K	SPELLING	MATHS	R4L	Art	A S S E M B L Y
Tues	R 4 P	PE <small>(Mr Edwards - Old Hall)</small>	ENGLISH	B R E A K	SPELLING	MATHS	R4L	MUSIC	
Wed	R 4 P	ENGLISH	R4L	B R E A K	SPELLING	MATHS	SCIENCE	Singing Assembly <small>(once every 3 weeks)</small>	
Thur	R 4 P	ENGLISH	R4L	B R E A K	SPELLING	MATHS	PPA 1:20 - 2:15pm 4AW Mrs Robinson <small>(Computing)</small> 4MW Mrs Williams <small>(Spanish)</small> 4J Mr Edwards <small>(PE)</small>	PPA 2:15 - 3:15pm 4AW Mrs Williams <small>(Spanish)</small> 4MW Mr Edwards <small>(PE)</small> 4J Mrs Robinson <small>(Computing)</small>	
Fri	R 4 P	ENGLISH	MATHS	B R E A K	SPELLING	PE <small>(New Hall)</small>	R4L	HISTORY/GEOGRAPHY	Assem bly

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4MW

	8.25am	9.00am - 10.00am	10.00am - 10.40am	10.40 - 10.55 am	10.55 - 11.15	11.15 - 12.30pm	12.30 - 1.20pm	1.20 - 2.15pm	2.15 - 3.15pm	
Mon	R 4 P	ENGLISH	R4L	B R E A K	S P E L L	MATHS	L U N C H	A S S E M B L Y	ART	MUSIC
Tues	R 4 P	ENGLISH	R4L	B R E A K	S P E L L	MATHS		SCIENCE		
Wed	R 4 P	ENGLISH	PE (PNQT - 10-11 - IE COVER)	B R E A K	COMPUTING (PNQT - TR COVER)	MATHS		PSHE / RE (Fortnightly)		
Thur	R 4 P	ENGLISH	R4L	B R E A K	S P E L L	MATHS		PPA 1.20 - 2.16pm 4MW Miss Williams (Spanish)	PPA 2.16 - 3.16pm 4MW Mr Edwards (PE)	
Fri	R 4 P	ENGLISH	R4L	B R E A K	S P E L L	MATHS		HISTORY / GEOGRAPHY	A S S E M B L Y	

4J

	8.25 am	9.00am - 10.00am	10.00am - 10.20am	10.20am - 10.40am	10.40 - 10.55 am	10.55 - 12.30pm	12.30 - 1.20 pm	1.20 - 2.15pm	2.15 - 3.15pm
Mon	R 4 P	English	Spelling	R4L	B R E A K	Maths	L U N C H	Science	A S S E M B L Y
Tue s	R 4 P	English	Spelling	R4L	B R E A K	Maths		PSHE	Art RE (Fortnightly)
Wed	R 4 P	PE (Mr Edwards)	Music (Mr June man)	B R E A K	Spelling R4L 10.55- 11.50 (Mr June man)	English		Maths	Spanish
Thur	R 4 P	English	Spelling	R4L	B R E A K	Maths		PE (Mr Edwards)	Computing (Mrs Robinson)
Fri	R 4 P	English	Spelling	R4L	B R E A K	Maths		History Geography (Half termly)	A S S E M B L Y



Year 4 Curriculum



AUTUMN:

In **Maths**, we will be looking at place value and the four operations.

In **English**, we will be writing portal stories and newspapers.

In **Reading**, we are currently reading 'The Lion, the Witch and the Wardrobe' by C.S. Lewis and 'Jake Atlas and the Tomb of the Emerald Snake' by Rob Lloyd Jones after half term.

In **Science**, we are currently looking at States of Matter.

In **Geography**, we are currently learning about rivers and how they formed our land.

In **History**, after half term we will be learning about the Ancient Egyptians.

THE REST OF THE YEAR:

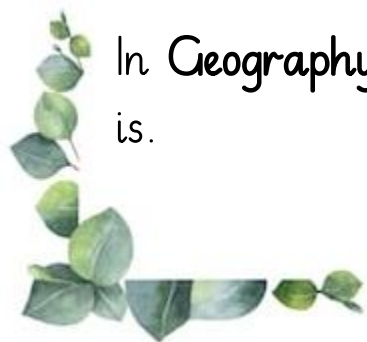
In **Maths**, we will cover fractions, decimals, shape and data, including tables and line graphs.

In **English**, we will continue to write interesting stories, look at poetry and non-fiction texts.

In **Science**, we will electricity, sound, living things and animals including humans.

In **History**, we will look at the Vikings and the Industrial Revolution.

In **Geography**, we will look at mountains and how diverse Africa is.



Homework Expectations

As Reading diaries are a thing of the past, the children will be given a quizzing log. This will be kept in school and will be monitored. Below you will find the homework expectations for Year 4.

READING: Children are expected to read four times per week for fifteen minutes (or three times for twenty minutes). Once books have been read, the children can quiz.

SPELLING: Spellings will be set weekly on Spelling Shed. This website can be found at <https://play.edshed.com/en-gb/login>.

MATHS: Weekly Maths homework will be set on a Monday. This can be found on MyMaths and can be found at <https://www.mymaths.co.uk/>. Children will need to enter the school details (Username: coppice4 Password: cosine39) and then their own log-in details. As the Multiplication Check approaches, children will be expected to also go on TTRS (Timestables Rockstars). More information on this to follow.

TOPIC PROJECTS: During each topic, there will be opportunities to create a piece of work relating to our current learning. This is a fantastic opportunity for parents and children to work together and boost learning around the subject. More information about these will be released half-termly.

Over the next week, all children will be bringing home a 'password card'. On this card they will have all the passwords they need to access their homework at home.



MyMaths.co.uk






Assessments

Due to the closures of the school, the children have missed parts of their learning. We plan every lesson to meet the needs of the children. We have ensured that our lessons blend potentially missed learning with new content. We will work hard to ensure that each lesson consists of meaningful activities for all children to access, with a good level of challenge and support.

We carefully monitor the children's progress throughout the year by providing the children with immediate feedback in Maths by highlighting the learning objective and giving them chance to reflect on their learning and in writing through our markingless feedback. This means that children will not receive complex comments but rather will experience a feedback session during which common errors will be reflected on and children will be given the chance to edit and improve their work themselves. This allows for increased independence. Teacher's model and support children in learning to edit and improve effectively. If you have any queries about this policy, please contact your child's class teacher.

Every term, the children are assessed using NFER (National Foundation of Educational Research) tests. These tests are in reading and Maths. The children complete them once every term (Autumn, Spring and Summer).

General Information



Medication

Every year, we check that all our medical information is up-to-date. Thank you to all of the parents who have completed a new medical form. Inhalers and spacers should be in date and be sent in, clearly labelled with the child's name.

PE Kit Expectations

Children need to wear: a plain white t-shirt, navy or black shorts or tracksuit bottoms and suitable trainers. As the weather changes, a zip hoodie can be worn. No accessories or jewellery may be worn during PE and long hair must be tied back.

Water, Snacks and Lunches

Children are expected to bring in their own water bottle so that they can drink throughout the day, taps are available to refill. They should also bring in a packed lunch, unless a packed lunch has been ordered through the school kitchen. Children eat their packed lunch in the classroom. If a dinner has been ordered through Parent Pay, the children will eat their lunch in the school hall. Children are allowed snacks to eat during the morning break, provided that these are healthy. Examples include a healthy cereal bar, fruit or chopped vegetables. Please do not send chocolate for a morning snack.

Equipment

All children can bring their own stationery and reading books. Pencil cases should be cleanable and no items should be distracting. All items they do not bring will be provided by the school and kept in their trays to reduce the amount of sharing.

Communication

There will be a weekly newsletter produced which will be available on the school website. Other methods of communication are via text message or email. Please feel free to catch us at the end of the day if there is anything you wish to discuss.

