

PE AND SPORT PREMIUM

The dedicated primary PE and Sport Premium, which was announced in March 2013, goes directly to primary school Headteachers so that they can decide how best to use it to provide sporting activities for pupils.

Primary schools in England are encouraged to use the premium to:

- Up-skill teachers to improve the quality of sport lessons
- Invest in quality coaching
- Provide more opportunities for pupils to take part in inter-school competitions
- Offer more after-school clubs
- Purchase better equipment
- Introduce new and unusual sports
- Improve sport teaching for children with special educational needs
- Deliver holiday and weekend activities
- Boost Change4life clubs, helping children build a healthier lifestyle

As well as spending the PE and Sports Premium on specific equipment, teachers and initiatives, we also:

- Collaborate with local clubs – Taekwondo, Zumba, Pilates, Dance
- Friday nurture club, purposeful play and Thrive all encourage children to co-operate and play together
- Collect Sainsburys Active Kids vouchers, which enabled us to attain more equipment for purposeful play and equipment to boost physical development for our nursery children eg a seesaw and body scooters
- After-school football club, which takes part in local competitions

The table below shows details for the Coppice Primary School PE and Sport premium and include:

- The amount of grant received
- How it has been spent (2018-19)
- The impact the school has seen on pupils' physical education and sport participation
- Attainment as a result of the investment

Table 1 - How did the Coppice Primary School spend the school's 2018-19 allocation of PE and Sport Premium?

Allocation: £20,510

Where it was spent	How much was spent
Specialist, highly experienced PE teacher	£5,167.70
<p>Impact:</p> <ul style="list-style-type: none"> • Team taught 5 lessons per week, which gave confidence and skills to new and existing teachers and TAs • Produced lessons plans for all year groups leading to an enhanced curriculum and better quality PE lessons • Children up-skilled and challenged further relative to their ability • PE profile raised in school and its importance for a healthy lifestyle emphasised • Increased confidence, physical ability and co-ordination in children from Reception through to Year 6 • Collaboration with other schools to arrange inter-school competitions and cross country runs and share equipment • Confidence and expertise in developing the use of gross motor equipment eg wall bars, vaults and balance beams 	
Qualified coaches for gym club	£1450
<p>Impact:</p> <ul style="list-style-type: none"> • Highly successful gym team competing in regional and national competitions in many aspects of gymnastics - team trio, sports acrobatics, floor and vault. • The Coppice were winners of the regional finals and represented the school nationally • Raises profile of our school regionally and nationally • Often placed first in regional competitions and in the top five in national competitions • Raised self-esteem for children due to positive performances in competitions 	
External coaches	£1410
<p>Impact:</p> <ul style="list-style-type: none"> • Able to provide subsidised after-school clubs in football, athletics and basketball • Increased numbers of children taking up a new sport and being active after school • Taught children how to participate in team games • Greater collaboration across mixed age and gender groups • Increased fitness levels • Links with local sports clubs eg Solihull Bees Rugby and Wythall Gymnastic Club 	

Minibus	£2000
<ul style="list-style-type: none"> • Transportation to athletics meets, gym competitions and football tournaments 	
Employment of a qualified TA to lead purposeful play	£4,482.60
<p>Impact:</p> <ul style="list-style-type: none"> • Provided high quality play experiences for all pupils during lunchtime • Encouraged, supported and fostered positive relationships between children • Actively supported pupils in the playground by teaching them to play cooperatively and introduced them to a wide range of playtime games and activities • Promoted self-discipline and behaviour has improved • Increased number of active children during lunchtime • Trained older children to become play leaders • Introduced a timetable to ensure every class has scheduled time for structured football matches, netball, tennis and volleyball 	
Development of a new playground area for KS1	£5400
<p>Impact:</p> <ul style="list-style-type: none"> • Worked together with the PTA to provide funding for a new play area • Children participated in a sponsored fun run to help raise funds and highlight the importance of being active • Provided quality resources and diversification of play equipment • Improved motor skills • Improved cognitive and social development 	