



Nursery Newsletter

11th January 2019

This week we have been...

- Making 'lost' posters to help fund Santa's lost sleigh.
- Thinking about different emotions and playing games to help us recognise different emotions on people's faces.
- Making emojis using playdough and talking about the different faces we have made and which emotion they represent.
- Searching around our classrooms for pictures of ourselves and our friends and ticking off the names of children we have found.
- Looking at a range of different logos/brands and talking about which we recognise and where we have seen these before.

Important Dates and Messages:

- Welcome back to Nursery. We hope that you have all had a lovely, relaxing Christmas holiday!
- **Don't forget to apply for a school place by 15th January 2019. For more information visit: www.worcestershire.gov.uk/schooladmissions**
- We kindly request that you send in a £5.00 donation for this term's craft and cooking activities. We rely on this money to purchase cooking ingredients and/or craft items on a weekly basis and without your donations these activities would not be possible. Please send in your child's cooking and craft money in a named envelope ASAP. Thank you! ☺
- Next week we will be junk modelling so please send in any unwanted boxes, tubs and tubes that we may be able to use.

Homework Activity

For this half term, if you get a chance at the weekend we would like you to focus on attention and listening skills with your child. Below, we have six activities for you to try.

- Kim's game: Collect six to ten items from around your home. For example, a comb, spoon, soft toy etc. Arrange the items on a tray/the table top. Tell your child to look carefully at the items. Cover the items with a tea towel so they are no longer visible. Take one item away and remove the tea towel. Can your child identify which item is missing?
- Bubbles game: Tell your child that you are going to blow some bubbles but they have to wait for 5 or 10 seconds until they can pop them. Even if the bubbles come really close they are not allowed to touch them. When the time limit is up they are allowed to pop as many as they can.
- I spy: This is a great game that is so easy to play when cooking the tea or when out and about. You can play by asking your child to find an object beginning with a colour, initial letter sound or to make it even more tricky you could ask them to find an object that rhymes with another word. For example, "I spy with my little eye something that rhymes with star... (car),"
- Play a simple board game with your child. This will encourage your child to take turns and play cooperatively whilst also helping your child to learn that they won't always win.
- Pairs/snap. These card games encourage turn taking and require your child to look carefully and focus on the game.
- Perhaps you could visit the library and find some rhyming books. Spend time reading these books with your child and really emphasise the rhyming words to help them to recognise them.

A helpful website you may wish to visit is www.hacw.nhs.uk/our-services/speech-language-therapy/childrens/resources

This has lots of helpful resources and activities you may also wish to try with your child.

These activities are for the next half term, so please don't feel you have to do them all this weekend. We suggest doing one per week if you have time. Please let us know how your child gets on on SPTO, we love to hear! 😊