

Year 2 Newsletter – Week Ending Friday 14th February 2020

On Monday, the children received a letter telling them that their chairs had decided to quit! Based on the story 'The Day the Crayons Quit', this week, the children have been considering what would happen if other objects from around the classroom quit. They have explored what a letter looks like and have written some question sentences before creating a class letter from 'Ruler'. In Maths, we have been identifying the properties of 2D and 3D shapes before sorting them, based on their properties. The children have also completed a shape test to assess their knowledge.

Reminders

Forest Rangers – The Forest Rangers site has recovered sufficiently for us to use and so after half term, our Forest Rangers sessions will re-commence, hooray! First to go will be 2CA on Monday 24th February (first day back after half term) so please send children in to school with their Forest Rangers clothes in a named bag. Please also send a warm coat, hat and gloves!

Cadbury World Trip – Just a reminder that our trip will take place on Monday 30th March. Please pay for your child via Parentpay.

Shape – Some of the children have found it tricky to identify the properties of 3D shapes (the number of vertices, edges and faces). Please encourage your child to spot objects around the home that are 3D shapes (e.g. food cans – cylinders, boxes – cuboids) and support them to identify the properties these shapes have.

Reading book levels – We have had a number of messages from parents regarding their child's book level. The children's book levels are determined by a Star Reading Test which is repeated (and book levels reviewed) at the start of every term. Once your child has achieved 100%, they will move up point in their range (e.g. from 2.4 to 2.5) and they will climb until they reach the top of their band. However, the bands are designed to expose the children a range of texts that they can read independently whilst still comprehending the content. Reading within their band is not a way of limiting your child's reading potential, but is in fact a way of developing their independent comprehension and fluency. As long as children are regularly quizzing on their AR book (weekly), we would actively encourage children to read more challenging texts alongside a supportive adult.

Spellings

Spellings for this week are:

darkness sadness quietness fitness weakness kindness

Have a lovely half term break – Mrs Ashforth, Miss Allen and Miss Jones ☺