

# Welcome



Please make sure that you have updated the office with your current contact details, including your email address and telephone number. It's important that we can contact you.

## Year 5

**Teachers: Miss L Cieron, Miss H Keogh, Mr C McGarry and Mrs S Sealey**

**Teaching Assistants: Mrs J Freeman, Miss A Franklin and Mrs B Tonks**

Welcome to Year 5! We are delighted to welcome your child to our year group. All three classes have settled in wonderfully and we hope that they are excited for the year ahead.

This information booklet provides a whistle-stop tour of all the details you will need throughout the year. We will cover:

- Class timetables
- The curriculum
- COVID safety measures
- Homework expectations
- Work and assessment
- General information

If you have any other questions, please contact us directly.

Please contact us if you have any queries. We are contactable by email.

Miss Keogh (5K) -

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Mr McGarry (5MS) -

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# Class Timetables

The school day for Year 5 begins at **8:20am**. Please ensure that your child arrives promptly to maintain our staggered starts. The school day ends at **3:15pm**.

On this page and overleaf, you will find the class timetables for 5G, 5MS and 5K.

Please note that different classes have PE on different days. On the day your child has a PE lesson, they will need to come to school wearing suitable plan PE kit and comfortable footwear.

## 5G

	8:20-9:00	9:00-10:00	10:00-10:55	10:55-11:10	11:10-11:30	11:30-12:30	12:30-1:20	1:20-2:20	2:20- 3:15
M	RfP	Fluency +Maths Finish 10:15	R4L (30 mins)	Playtime	Spelling	Writing	Lunchtime	PPA Val- Music+ 15 mins Fluency	PPA Ian-PE
T	RfP	Fluency+ Maths Finish 10:15	R4L (30 mins)	Playtime	Spelling	Writing	Lunchtime	computing	Art
W	RfP	PE Iain team teach	Maths	Playtime	Spelling	Writing	Lunchtime	Geography/ History	Geography/ History
T	RfP	R4L (Finish 9:30)	Fluency + Maths (1hr 15 mins)	Playtime	Spelling	Writing	Lunchtime	Science	Science
F	RfP	Maths	RE/PSICHE	Playtime	Spelling	Writing	Lunchtime	R4L (1hr)	Spanish+ Assembly

# Class Timetables

## 5MS

	8.20 - 9AM	9AM - 10AM	10AM - 10.55AM	10.55 - 11.10AM	11.10AM-11.30AM	11.30AM - 12.30PM	12.30 - 1.20PM	1.20 - 3.15PM	
<b>M O N D A Y</b>	RIP	English/Maths	PE	<b>B</b>	Spelling	English/Maths	<b>L</b>	<b>PPA RE</b> (Mrs Robinson)	<b>PPA Music</b> (Mrs Juneman)  Collective Worship 3-3.10pm
<b>T U E S D A Y</b>	RIP	Computing/PSHE (Swap fortnightly)  Free space for catch up work	English/Maths	<b>R</b>	Spelling	English/Maths	<b>U</b>	Science	Science  Collective Worship 3.05 - 3.15pm
<b>W E D N E S D A Y</b>	RIP	English/Maths	PE	<b>E</b>	Spelling	English/Maths	<b>N</b>	R4L 1.20-1.50pm  Maths (fluency) 1.50-2.20pm	R4L 2.20-3.15pm
<b>T H U R S D A Y</b>	RIP	English/Maths	Maths (fluency) 10-10.30am  History/Geography 10.30-10.55am	<b>A</b>	Spelling	English/Maths	<b>C</b>	R4L 1.20-1.50pm	History/Geography 1.50-3.15pm
<b>F R I D A Y</b>	RIP	English/Maths	Art	<b>K</b>	Spelling	English/Maths	<b>H</b>	R4L 1.20-1.50pm  Spanish 1.50-2.40pm	Friday Assembly 2.40-3pm  Collective Worship 3-3.10pm

## 5K

	8:20 - 9:00	9:00 - 10:00		10:00 - 10:55	10:55 - 11:10	11:10 - 11:30	11:30 - 12:30	12:30 - 1:20	1:20 - 2:20	2:20 - 3:15	
<b>Monday</b>	RfP	Music 45 mins	RfL 15 mins	Maths 1 hour	Play	Spelling 15 mins	Writing 1 hour	Lunch	PPA (Jan - PE)	PPA (Tracey -- History/ Geography)	
<b>Tuesday</b>	RfP	Maths 1 hour		Computing 1 hour	Play	Spelling 15 mins	Writing 1 hour	Lunch	Maths Fluency 15 mins	History/ Geography 1 hour	RfL 30 mins
<b>Wednesday</b>	RfP	Writing 1 hour	Spelling 15 mins	RfL 40 mins	Play	Maths Fluency 15 mins	Maths 1 hour	Lunch	Science 2 hours		
<b>Thursday</b>	RfP	PE 1 hour	Maths 1 hour	Play	Spelling 15 mins	Writing 1 hour	Lunch	Maths Fluency 15 mins	RfL 30 mins	PSHCE/ RE 1 hour	
<b>Friday</b>	RfP	Writing 1 hour	Spelling 15 mins	RfL 40 mins	Play	Maths Fluency 15 mins	Maths 1 hour	Lunch	Spanish 30 mins	Art 1 hour	Assembly 20 mins

# The Curriculum

## Autumn

In **Maths**, we will be looking at place value and the four operations.

In **English**, we will be writing short stories, including a losing tale and an adventure story.

In **Reading**, we are currently reading 'Wonder' by RJ Palacio, and we will begin to read 'The Explorer' by Katherine Rundell after half term.

In **Science**, we are currently looking at materials, followed by forces after half term.

In **History**, we are currently looking at the Anglo-Saxons and the Vikings. After half term, we will move to **Geography** where we will look at rainforests.

## Later in the year

As Year 5 progresses, we will cover lots of other interesting topics.

In **Maths**, we will cover fractions, decimals, percentages, shape and data, including tables and line graphs.

In **English**, we will write increasingly sophisticated fiction as well as covering non-fiction text-types such as instructions and explanations. We will also cover poetry.

In **Reading**, we will read 'The House with Chicken Legs' by Sophie Anderson, 'Cosmic' by Frank Cottrell Boyce and 'Letters from the Lighthouse' by Emma Carroll.

In **Science**, we will cover space, as well as human and animal lifecycles.

In **History**, we will look at the Second World War and Ancient Islamic civilisations.

In **Geography**, we will look at how Russia source their energy., as well as migration and changes in population.

# COVID Safety

Here at the Coppice, we are committed to ensuring that everyone is safe now we are back at school. With this in mind, we have made many changes (of which I am sure you are aware) to ensure that safety is a priority.

Some of the things we are doing are:

- **Staggered starts and finishes to the day.** Please make sure your child arrives during the Year 5 window (from 8:20 to 8:30) and that you collect your child at 3:15, following the one-way system around the school. *If you are collecting siblings, you may collect your child from the hall.*
- **Visiting adults must wear a face covering.** Please make sure that you wear a mask when dropping or collecting your child.
- **Children are seated with social distancing in mind** and are expected to follow social distancing guidance where possible. This means that classrooms are arranged in rows.
- **Sanitation**— children are expected to sanitise their hands on a regular basis and wash their hands in class at least once per day.
- **Ventilation**— to ensure adequate ventilation, we are keeping windows and doors open where necessary. As the Winter comes around, children should ensure that they are dressed appropriately, perhaps wearing vests or under-layers. We will not keep doors open if the weather prevents this.
- **Equipment sharing is limited and equipment is regularly cleaned.** As part of this, children must have a wipe-clean pencil case. Please ensure that your child's equipment is cleanable.

# COVID Safety

As the world continues to change, we are not certain of the future. For this reason, we have taken the time to ensure that the Coppice is prepared for any potential changes to how we must operate.

In the event that your child is ill or has to self-isolate for any reason, we have created, and will regularly update, a site to provide work to complete in isolation. This can be found on our Home Learning Site, as used in the previous closure.

In the event of a bubble closure, we will use the same site but update the 'Year 5 Bubble' page. This will be populated with a workload similar to that delivered in school, as well as a Google Meet daily to keep the children linked in.

Please familiarise yourselves with these resources if you are interested. They can be found either through the Coppice website or at:

<https://sites.google.com/coppice.worcs.sch.uk/coppice>

The screenshot shows the homepage of the Coppice Primary School Learning Platform. At the top, there is a yellow banner with the text "Remember to keep SAFE when working online" and "BE SMART!". Below this is a navigation menu with links for "Home", "NurInd", "RecInd", "Y1Ind", "Y2Ind", "Y3Ind", "Y4Ind", "Y5Ind", "Y6Ind", "NurBub", "RecBub", "Y1Bub", "Y2Bub", "Y3Bub", and "Y4Bub". The main content area features a dark blue background with a bokeh effect and the text "Welcome to The Coppice Primary School and Nursery Learning Platform". Below this, there is a section titled "Click on the links below to find your learning space". This section is divided into two main categories: "I am individually shielding at home" and "I am shielding as a whole class or whole year group bubble". Under "I am individually shielding at home", there are eight buttons labeled "Nursery Self", "Reception Self", "Year 1 Self", "Year 2 Self", "Year 3 Self", "Year 4 Self", "Year 5 Self", and "Year 6 Self".

# Homework Expectations

Homework will be set each Monday and homework diaries will be checked in each class **three** times per week, on a Monday, Wednesday and Thursday. This is so that teachers can check that children have been reading regularly and for any messages from parents.

Homework in Year 5 consists of:

- **Reading.** Children are expected to read four times per week for fifteen minutes (or three times for twenty minutes). Evidently, the more reading, the better, and we would love to see that children are reading more than this if they are able to.
- **Spellings.** Weekly spellings will be set to be learnt for a weekly short test.
- **Spelling Shed.** Our new Spelling programme is called Spelling Shed and can be found at <https://play.edshed.com/en-gb/login> . The children have their log-in details and can check their assignments on a weekly basis.
- **My Maths.** Our new Maths programme is called MyMaths and can be found at <https://www.mymaths.co.uk/> . Children will need to enter the school details (Username: coppice4 Password: cosine39 ) and then their own log-in details. Work will be added on a weekly basis.
- **Topic Projects.** During each topic, there will be opportunities to create a piece of work relating to our current learning. This is a fantastic opportunity for parents and children to work together and boost learning around the subject. More information about these will be released half-termly.



# Work and Assessment

Our lessons are planned to meet the needs of the children. Due to the partial closure earlier this year, we have ensured that our lessons blend potentially missed learning with new content. We will work hard to ensure that each lesson consists of meaningful activities for all children to access, with a good level of challenge and support.

We monitor childrens' progress regularly through marking. Our feedback often consists of discussed targets and highlighter in books. This gives children an opportunity to reflect on their learning, and such targets will be discussed with parents at Parents' Evening. We also carry out half-termly tests to monitor progress over the year, the results of which will inform future lessons.

In writing, we now operate **markingless feedback**. This means that children will not receive complex comments but rather will experience a feedback session during which common errors will be reflected on and children will be given the chance to edit and improve their work themselves. This allows for increased independence. Teachers model and support children in learning to edit and improve effectively. *If you have any queries about this policy, please contact your teacher to discuss.*



# General Information

## Medication

Every year, we check that all our medical information is up-to-date. Thank you to all of the parents who have completed a new medical form.

Inhalers and spacers should be in date and be sent in, clearly labelled with the child's name.

## After School Clubs

Unfortunately, after school clubs are not running at present. We will contact you all if this is to change. The same is to be said about visits and trips. I am sure you appreciate the reasons behind this.

## PE Kit Expectations

Children need to wear: a plain white t-shirt, navy or black shorts or tracksuit bottoms, low sided pumps or suitable trainers and white socks. As the weather changes, a hoodie or suitable PE jumper can be worn, though this must be plain. No accessories or jewellery may be worn during PE and long hair must be tied back. Earrings must be removed or tape must be provided.

## Water, Snacks and Lunches

Children are expected to bring in their own water bottle so that they can drink throughout the day. These are kept under their desks. They should also bring in a packed lunch, unless a packed lunch has been ordered through the school kitchen. We now eat lunch **in the classroom**. Children are allowed snacks to eat during the morning break, provided that these are healthy. Examples include a healthy cereal bar, fruit or chopped vegetables. Please do not send chocolate for a morning snack.

## Equipment

All children can bring their own stationery and reading books. Pencil cases should be cleanable and no items should be distracting. All items they do not bring will be provided by the school and kept in their desks to reduce sharing.

## Communication

A newsletter will be uploaded to the website fortnightly. Please contact us by email for any other information.