

The Coppice Primary School

Person Specification: Class Teacher



	Essential	Desirable
Qualifications	Qualified Teacher status	Evidence of continuous INSET and commitment to further professional development
Experience	The Class Teacher should have experience of teaching at the appropriate age range (including on practice if an NQT)	In addition, the Class Teacher might have experience of: teaching across the whole Primary age range; working in partnership with parents.
Knowledge and understanding	The Class Teacher should have knowledge and understanding of: - the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies); - statutory National Curriculum requirements at the appropriate key stage; - the monitoring, assessment, recording and reporting of pupils' progress; - the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection; - the positive links necessary within school and with all its stakeholders; - effective teaching and learning styles.	In addition, the Class Teacher might also have knowledge and understanding of: - the preparation and administration of statutory National Curriculum tests; - the links between schools, especially partner schools.

Skills	The Class Teacher will be able to: promote the school's aims positively, and use effective strategies to monitor motivation and morale; develop good personal relationships within a team; establish and develop close relationships with parents, governors and the community; communicate effectively (both orally and in writing) to a variety of audiences; create a happy, challenging and effective learning environment.	In addition, the Class Teacher would have additional skills that would help enrich our curriculum and contribute to extracurricular activity.
Personal characteristics	Approachable Committed Empathetic Enthusiastic Organised Patient Resourceful	

This is by no means a full and comprehensive list. For further information regarding expectations see enclosed Teachers' Standards document from the DFE