



**Welcome parents
and carers of Year 6!**

Hello!

I am Miss Keogh

I am sure most of you are very familiar with me!

This is my first year teaching Year 6, having previously been a Year 5 teacher. I am really excited to be moving up with this class.



The 6K Team

Miss Keogh — Class Teacher

Mrs Abbotts — Teaching Assistant

Mrs Dawson — Teaching Assistant

Mrs Robinson — Higher Level Teaching Assistant
and PPA Cover

Mrs Neighbour — Lunchtime Supervisor

Mrs Lees — Lunchtime Supervisor

	8.25am	9.00am - 10.00am	10.00am - 11.00am	11.00-11.15 am	11.15 - 12 .20	12.20-1.10 pm	1.10 - .2.15pm	2.15 - -3.15pm		
Mon	R 4 P	Maths	10 am - RfL 10:30 am - Music	B R E A K	English	L U N C H	PPA 6K - PE (Mr Edwards)		PPA 6K- RE (Mrs Robinson)	A S S E M B L Y
Tues	R 4 P	Maths	PE (Team Teaching with IE)	B R E A K	English		Maths Fluency	RfL	History/ Geography	
Wed	R 4 P	Maths	Computing with Mrs Robinson	B R E A K	English		Maths Fluency	RfL	Science	
Thur	R 4 P	Maths	Science	B R E A K	English		History	RfL	Art	
Fri	R 4 P	Maths	10am- Maths Fluency 10:30- RfL	B R E A K	English			PSHE		Spanish

Our timetable

Our PE days and School PE Uniform Expectations

Our class has PE on Monday and Tuesday. Children should come to school in their PE kit on these days.



Indoor kit:	Outdoor kit:
-Navy blue, plain shorts or navy blue cycling shorts (strictly no logos)	-Navy blue, plain jogging bottoms (no leggings). These must be made of sweatshirt material for warmth (strictly no logos) -Navy blue, plain shorts (strictly no logos) or navy blue cycling shorts can be worn outside in the summer.
-Navy blue, plain hoodie (sweatshirt material) or navy blue, plain zipper (sweatshirt material) – strictly no Logos. School jumpers with logos should not be worn for PE.	
-Plain, white, round neck t-shirt (strictly no logos)	-Plain, white, round neck t-shirt (strictly no logos)
-Black or white sports trainers (discrete logos and discrete additional colours will be allowed).	
-Plain white or black socks (strictly no logos)	



The Coppice PE kit

Uniform Expectations

Reception and Key Stage 1 (Yr 1 & Yr2) School Uniform List (September 2021 onwards):

Standard Uniform Reception & KS1:	Optional Summer term and Autumn first half-term:
-Dark grey tailored trousers – no leggings	-Dark grey, tailored shorts
-Dark grey skirt or pinafore	-Blue and white summer gingham dress
-White polo shirt with or without school logo	
-Navy blue round-neck or v-neck sweatshirt with Coppice logo or navy blue cardigan with Coppice logo.	
-Black or dark grey socks or tights	-White socks may be worn with a summer dress only
-Plain black polishable (including patent) footwear <i>*see pictures below for appropriate styles</i>	

Uniform Expectations

standard
uniform



summer
uniform



Uniform Expectations

Key Stage 2 (Yr 3, Yr4, Yr5 & Yr6) School Uniform List (September 2021 onwards):

Standard Uniform KS2:	Optional Summer term and Autumn first half-term:
-Dark grey tailored trousers – no leggings	-Dark grey, tailored shorts
-Dark grey skirt or pinafore	-Blue and white summer gingham dress
-White shirt (long or short sleeved) with standard collar	-White polo shirt with or without logo
-School tie (navy with gold stripe) available as ‘tie-it-yourself’ or elasticated styles for £7.50 from our uniform suppliers or the School Office	
-Navy blue v-neck sweatshirt or knitted jumper with Coppice logo or navy blue cardigan with Coppice logo.	
-Black or dark grey socks or tights	-White socks may be worn with a summer dress only
-Plain black polishable (including patent) footwear <i>*see pictures below for appropriate styles</i>	

Uniform Expectations

standard
uniform



summer
uniform



Required Equipment

Year group:	Stationery items needed:
Nursery & Reception	All stationery items will be provided by school
Year 1	All stationery items will be provided by school
Year 2	All stationery items will be provided by school
Year 3	Please provide a standard size, plain, wipeable pencil case. All stationery items will be provided by school.
Year 4	Please provide a standard size, plain, wipeable pencil case, a HB pencil, a rubber, a sharpener (which holds the sharpenings) and a blue handwriting pen (not a biro pen). All remaining stationery will be provided by school.
Year 5	Please provide a standard size, plain, wipeable pencil case, a HB pencil, a rubber, a sharpener (which holds the sharpenings), a blue handwriting pen (not a biro pen), a pack of coloured pencils and four different colour highlighters. All remaining stationery will be provided by school.
Year 6	Please provide a standard size, plain, wipeable pencil case, a HB pencil, a rubber, a sharpener (which holds the sharpenings), a blue handwriting pen (not a biro pen), a pack of coloured pencils, a pack of coloured fine liners and a ruler. All remaining stationery will be provided by school.

Behaviour — How to Behave 'The Coppice Way'



Ready



Responsible



Respectful

To start this academic year, all classes in school have spent lots of time talking about 'The Coppice Way': a collection of behaviours that help make our school a great place to be for everyone.

We want to make it easy for the children to behave and hard not to.

We also believe that excellent behaviour needs to be taught and rehearsed, hence the emphasis on behaviour at the start of the year.

You can help by asking your child what they've been learning about in school.

Behaviour – How to Behave 'The Coppice Way'

Day 2:
How to
communicate

- ◆ How to meet and greet
- ◆ How to be polite
- ◆ How to be charming
- ◆ How to work with a talk partner
(listening behaviours)

GLASS – Teach pupils how to greet politely with the acronym GLASS:

- ◆ Greet
- ◆ Look
- ◆ Ask (how someone is)
- ◆ Smile
- ◆ Share (how you're feeling)

STEPS – Teach pupils how to be polite to each other and staff using acronym STEPS:

STEPS:

- ◆ Say (good morning/good afternoon)
- ◆ Thank you
- ◆ Excuse me
- ◆ Please
- ◆ Sorry

Behaviour — How to Behave 'The Coppice Way'

- ★ Be ready, responsible and respectful
- ★ Be kind to yourself and others
- ★ Always try your best
- ★ Move calmly and quietly around school
- ★ Dress to impress
- ★ Take care of one another and our things
- ★ Let everyone learn

Information About the Year 6 Curriculum

Year 6

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Light	Electricity	Animals including humans (circulation)	Living things and their habitats (classification including microorganisms)	Adaptation	Evolution and inheritance
	What have been the main turning points in the struggle for civil rights?	How has the power of the monarchy changes over the course of British history?			What were the achievements of the earliest civilisations?
Why is the USA such an attractive place to live and visit?			How has globalisation affected the world and its people?	Is the modern way of life sustainable?	

Intended Off-Site Visits and Special Events

Class Assemblies

Each class will be performing their own class assemblies during the year. The date of our class assembly is:

Friday 18th March



Malvern Activity Week

We intend to run the Malvern residential this year.

A letter will be coming out soon with information on the Y6 residential, which is booked between the 21st and 25th of June.

This week will be split into two groups that will do two and a half days each.

6K and half of 6C - Monday 27th June –
Wednesday 29th June

6G and half of 6C - Wednesday 29th June –
Friday 1st July

A meeting to share activities, kit requirements etc. will be held in the summer term.

Homework Expectations



Our homework expectations have been designed to be manageable and motivating for children. We use online homework platforms for children to practise and reinforce their learning in maths and spellings for the week.

The children will be expected to complete the tasks assigned by their teacher each week. Homework will be set and collected/monitored every Monday.

All children have their login details for all of the school websites in their magpie books.

Homework Expectations






We also set an topic homework projects every half term. These are an optional homework — there is no obligation to complete them.

We choose our homework projects to be engaging and to allow children choices over how to present their learning. We will endeavour to give children a range of options that they can complete independently or as a family activity.

These projects are set to run over a number of weeks within a term to allow families completing projects choice over how to manage their time.

Knowledge Organiser: 'What Makes the USA such an attractive place to live and visit?'

1. What are the key human and physical features of the United States of America?
2. How was the Grand Canyon formed?
3. How is the population of the USA distributed? How has this changed over time?
4. What are the different climatic regions of the USA? How are human landscapes affected by water supply?
5. What are America's main exports? What factors affect farming in the USA?
6. How has New York City changed through time?

Key vocabulary

agriculture	Agriculture is farming and the methods that are used to raise and look after crops and animals.
biome	a large naturally occurring community of flora and fauna occupying a major habitat, e.g. forest, desert or tundra.
canyon	a deep gorge, typically one with a river flowing through it, as found in North America. 'the Grand Canyon'
climate	the weather conditions prevailing in an area in general or over a long period.
colony	a country or area under the full or partial political control of another country and occupied by settlers from that country.
drought	a prolonged period of abnormally low rainfall, leading to a shortage of water.
erosion	The process by which soil, rock, or land is gradually worn away by natural agents (such as wind or water).
irrigation	the supply of water to land or crops to help growth, typically by means of channels.
plains	a large area of flat land with few trees.
(population) distribution	The way in which people are spread across a given area (e.g. local, national, global).
state	a territory considered as an organised political community under one government.

1485 Columbus 'discovers' America
 Goods, human population and diseases start to exchange between Europe, America and Africa.

1607 Jamestown
 First permanent European settlement in America.

1776 Declaration of Independence
 Statement announcing the separation of the thirteen colonies from Great British rule.

1782 End of the American Revolutionary War
 Southern states declared independence and established a new nation.

1803 Louisiana Purchase
 USA nearly doubled in size after purchasing land from France including the Mississippi River basin.

1861-1865 American Civil War
 Southern states declared independence and fought a war with the north over economy, states' rights and slavery.

1898 Spanish-American War
 The victorious United States emerged from the war as a world power with territories around the globe.

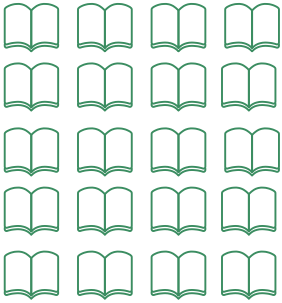




Reading

'Reading is the gateway skill that makes all other learning possible.'

'The most reliable indicator of a child's future success is whether they read for pleasure.'

Why read for 20 minutes daily at home?

Child A	Child B	Child C
20 minutes per day	5 minutes per day	1 minute per day
3600 minutes per school year	900 minutes per school year	180 minutes per school year
1,800,000 words per year	282,000 words per year	8,000 words per year
		

Helping your child establish a love of reading and a good reading routine is one of the absolute best things you can do for them.

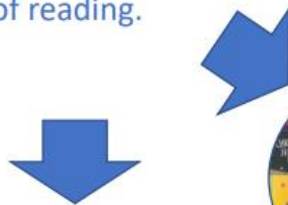
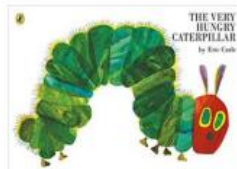
Supporting Readers at Home



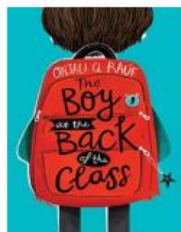
Open University research suggests there are three important ways to support readers and a love of reading.



Reading aloud to your children shows them reading is a pleasure, not a chore. Older children can read to younger ones too.



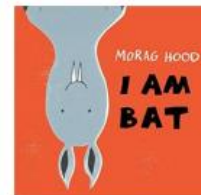
Children who read, and are supported as readers, develop strong reading skills and do better at school.



For more ideas, visit the OU Reading for Pleasure website ourfp.org



Making time to read alongside one another helps develop children's reading stamina and interest. Let them choose what to read and relax together.



Book Chats encourage readers. Invite them to make connections and share their views. Join in with your thoughts too!



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Secondary School Applications

Secondary school applications were sent home during the first week of school. They are to be completed online.

If you have any queries or wish for support with this process, please contact the school.

Mobile Phone Procedures

We appreciate that many of our pupils are trusted to walk home and that carrying a mobile phone is a sensible safety precaution.

If children bring phones into school, they have them at their own risk. We can help by putting their phones in a cupboard in the classroom, which is more secure than the cloakrooms, but even then, we are not in our classrooms at all times and we therefore can not be responsible for any damage or thefts that may occur.

Children must bring a letter of permission if and when they bring a phone to school. Phones should be switched off whilst in school and not used onsite. Permission to bring a phone may be withdrawn if these rules are broken.

SATs

These will take place on the week commencing the 9th of May.

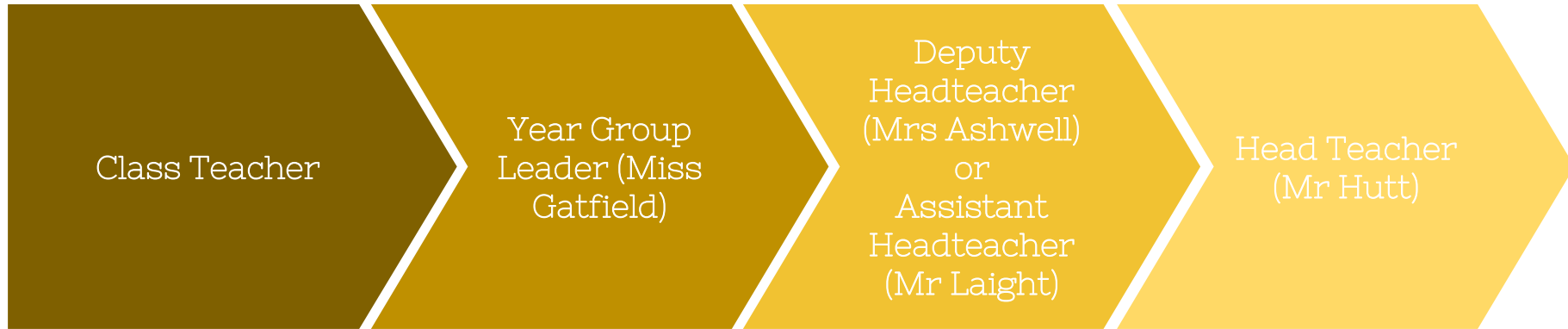
Date	Activity
Monday 9 May 2022	English grammar, punctuation and spelling Paper 1: questions
	English grammar, punctuation and spelling Paper 2: spelling
Tuesday 10 May 2022	English reading
Wednesday 11 May 2022	Mathematics Paper 1: arithmetic
	Mathematics Paper 2: reasoning
Thursday 12 May 2022	Mathematics Paper 3: reasoning

Absence Procedure

If your child is going to be absent from school, you need to contact the office (by phone call or by text) to inform school of the reason why. This is a legal duty of schools to collect this information.

If a reason for absence has not been provided within 48 hours, it will be registered as an unauthorised absence.

Behaviour Concerns Process



Mention email etiquette — tbc based on staff feedback (you will have the results by Tuesday)

Appeals

- If you haven't already, please return handover forms as a matter of urgency so that we know who can collect your child at the end of the day.
- Please ensure that the school office has your most up-to-date contact information on file.
- Update the school office if your child has any new medical or dietary needs (e.g. allergies).
- The school newsletter will be emailed out every Friday. Please make sure you read it. The school newsletter will also contain a link to the Year # newsletter where we will update you on any news specific to your child.



Do you have any questions?