



Welcome parents and carers of Year 5!

Before taking a seat, please could you complete a signing in slip on the table by the door and leave it in the box.

Hello 5BG!

I am Mrs Odette Blundell and I have been employed at The Coppice since 2008. In that time I have taught in Y6 (a lot!) and Y4. I was Phase Leader of Y5 & Y6 when the school was two-form entry and I now look forward to teaching and leading Y5, alongside Mrs Giles, this academic year. In addition to my teaching role, I am also the subject lead for art, music and drama.

I am Mrs Vikki Giles and I have been employed at The Coppice since 2017. In that time I have taught Y4 & Y5. I also taught Y3 at my previous school in Coventry. This academic year, I am looking forward to teaching and leading Y5 alongside Mrs Blundell. I am also the school's wider curriculum lead which means I make decisions about the content and sequencing of the whole school curriculum.

Hello 5F!

I am Miss Amy Franklin and I have been employed at the Coppice since February 2020. In that time, I have worked in both Y5 & Y6. I am an Early Career Teacher with a primary education degree that specializes in special educational needs. I also work alongside Miss Carter to help run the gymnastics club.

5BG

Mrs Blundell - Class Teacher Mon am, Tue, Wed

Mrs Giles - Class Teacher Thu and Fri

Miss Elithorn - Teaching Assistant

Miss Sargeant - Lunchtime Supervisor

Mr McGarry - Spanish, RE and Maths Fluency - Mon pm

Mr Edwards - PPA cover - PE - Tue pm

Mrs Robinson - PPA Cover - Computing -Tue pm

Miss Franklin - Class Teacher

Mrs Freeman - Teaching Assistant

Miss Whitehouse - Special Support Assistant

Mrs Pampols - Lunchtime Supervisor

Mr Edwards - PE

Mrs Robinson - Computing

Mrs Juneman - Music

5BG Timetable 2021-2022

8.25am - 8.45am - Children should be dropped off at the KS2 gate by the bungalow. Children will make their way directly to their classroom for R4P

3.15pm - Enter the site through the top gate. Collect from the playground classroom door. Exit via KS2 gate by the bungalow. Y5 may walk home alone (with written consent).

	8.25am	9.00am - 10.00am	10.00am - 10.55am	11.00 11.15 am	11.15 - 12.20pm	12.20 1.10 pm	1.10 - 2.15pm	2.15 - 3.15pm	
Mon	R 4 P	Maths	Spelling & RFL	B R E A K	English	L U N C H	Spanish / RE (Mr McGarry)	Maths Fluency (Mr McGarry)	A S S E M B L Y
Tues	R 4 P	English	Spelling & R4L	B R E A K	Maths		PPA PE (Old Hall - Mr Edwards)	PPA Computing (Mrs Robinson)	
Wed	R 4 P	Music	Maths	B R E A K	English		Art	PSHE	
Thur	R 4 P	Maths	English	B R E A K	PE (New Hall)		History/Geography	Spelling & RFL	
Fri	R 4 P	Maths	Spelling & RFL	B R E A K	English		Maths Fluency (15 min)	Science	A S S E M B L Y

YEAR 5 - 5F

	8.25am	9.00am - 10.00am	10.00am - 10.55am	11.00-11.15 am	11.15 - 12.20pm	12.20-1.10 pm	1.10 - 2.15pm	2.15 - 3.15pm		
Mon	R 4 P	Spelling & RFL	English	B R E A K	Maths	L U N C H	Maths fluency (15 minutes)	Science	Science	A S S E M B L Y
Tues	R 4 P	Spelling and RFL	English	B R E A K	Maths		PPA Val (Music)	PPA Ian (PE)		
Wed	R 4 P	Spelling and RFL	English	B R E A K	Maths		History/Geography	Spanish / RE		
Thur	R 4 P	ECT Release Ian PE	ECT release Tracey Computing	B R E A K	ECT release until 11:30 (Jennifer - Spelling)		English	Maths	PSHE	
Fri	R 4 P	Spelling and RFL	English	B R E A K	Maths			Art	Maths fluency	Assembl y

Our PE days and School PE Uniform Expectations

Our classes have PE on Tuesday and Thursday. Children should come to school in their PE kit on these days.

Please note - if your child attends a sports club run by David Morris or Ian Edwards, they may also wear their sports kit on the day they attend this club.



Indoor kit:	Outdoor kit:
<p>-Navy blue, plain shorts or navy blue cycling shorts (strictly no logos)</p>	<p>-Navy blue, plain jogging bottoms (no leggings). These must be made of sweatshirt material for warmth (strictly no logos) -Navy blue, plain shorts (strictly no logos) or navy blue cycling shorts can be worn outside in the summer.</p>
<p>-Navy blue, plain hoodie (sweatshirt material) or navy blue, plain zipper (sweatshirt material) – strictly no Logos. School jumpers with logos should not be worn for PE.</p>	
<p>-Plain, white, round neck t-shirt (strictly no logos)</p>	<p>-Plain, white, round neck t-shirt (strictly no logos)</p>
<p>-Black or white sports trainers (discrete logos and discrete additional colours will be allowed).</p>	
<p>-Plain white or black socks (strictly no logos)</p>	



The Coppice PE kit

Uniform Expectations

Key Stage 2 (Yr 3, Yr4, Yr5 & Yr6) School Uniform List (September 2021 onwards):

Standard Uniform KS2:	Optional Summer term and Autumn first half-term:
-Dark grey tailored trousers – no leggings	-Dark grey, tailored shorts
-Dark grey skirt or pinafore	-Blue and white summer gingham dress
-White shirt (long or short sleeved) with standard collar	-White polo shirt with or without logo
-School tie (navy with gold stripe) available as ‘tie-it-yourself’ or elasticated styles for £7.50 from our uniform suppliers or the School Office	
-Navy blue v-neck sweatshirt or knitted jumper with Coppice logo or navy blue cardigan with Coppice logo.	
-Black or dark grey socks or tights	-White socks may be worn with a summer dress only
-Plain black polishable (including patent) footwear <i>*see pictures below for appropriate styles</i>	

Uniform Expectations

standard
uniform



summer
uniform



Required Equipment

Year 5:

- Standard size, plain, wipeable pencil case.
- HB Pencil
- Eraser
- Sharpener (with container)
- Blue handwriting pen
- Colouring pencils
- Four different coloured highlighters

We know that children often enjoy selecting and using their own stationery at school. However, we are able to provide all the necessary stationery to children who need it.

Optional Equipment

Year 5:

In Year 5, part of our music curriculum will include learning to play the recorders.

We have a class set of recorders in school, which are cleaned between each use. However, some children choose to bring in their own recorders. If your child does bring in their own recorder, please make sure that it is clearly labelled with their name.

Behaviour — How to Behave 'The Coppice Way'



Ready



Responsible



Respectful

To start this academic year, all classes in school have spent lots of time talking about 'The Coppice Way': a collection of behaviours that help make our school a great place to be for everyone.

We want to make it easy for the children to behave and hard not to.

We also believe that excellent behaviour needs to be taught and rehearsed, hence the emphasis on behaviour at the start of the year.

You can help by asking your child what they've been learning about in school.

Behaviour – How to Behave 'The Coppice Way'

GLASS – Teach pupils how to greet politely with the acronym GLASS:

- ◆ Greet
- ◆ Look
- ◆ Ask (how someone is)
- ◆ Smile
- ◆ Share (how you're feeling)

STEPS – Teach pupils how to be polite to each other and staff using acronym STEPS:

- ◆ Say (good morning/good afternoon)
- ◆ Thank you
- ◆ Excuse me
- ◆ Please
- ◆ Sorry

Behaviour — How to Behave 'The Coppice Way'

- ★ Be ready, responsible and respectful
- ★ Be kind to yourself and others
- ★ Always try your best
- ★ Move calmly and quietly around school
- ★ Dress to impress
- ★ Take care of one another and our things
- ★ Let everyone learn

Information About the Year 5 Curriculum

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Materials including reversible / irreversible changes	(Continue materials/start Forces)	Forces	Earth, Sun and Moon	Animal life cycles	Human life cycles
What is the legacy of the Ancient Greeks?			Were the 'dark ages' dark everywhere? (Early Islamic Civilisation)	What was it like to live through World War Two?	
	Where does Russia's power come from?	Why is the Amazon Rainforest so important?			How is the distribution of the world's population changing?

Core subjects are: Maths, English (Reading, Writing and Spelling), Science and Computing.

We also teach: RE, Spanish, Music, Art, PSHE/SRE, PE, History, Geography and DT.

Intended Off-Site Visits and Special Events

5BG class assembly - Friday 26th November at 2pm

5F class assembly - Friday 10th June at 2pm



The residential is a creative arts trip, with dance, art, craft, film making, animation and music. With children being able to choose some of the specific activities in which they participate.

Ingestre Hall residential - 6th, 7th and 8th April 2022 (Wed - Fri)

Bikeability training in May or June

Think Tank trip in the summer term. (Date TBC)

Homework Expectations



Our homework expectations have been designed to be manageable and motivating for children. We use online homework platforms for children to practise and reinforce their learning in maths and spellings for the week.

The children will be expected to complete the tasks assigned by their teacher each week. **Homework will be set and collected/monitored every Monday.**

We will set:

- Spellings (3 - 4 activities, depending on difficulty)
- My Maths (2 - 3 activities, depending on difficulty)
- Reading - see separate slides
- Optional topic-related homework, once per half-term. (See next slide)

If you have any concerns about homework, or if your child is finding it difficult, please come and chat - we will be happy to help.

Homework Expectations






We also set an topic homework projects every half term. These are an optional homework — there is no obligation to complete them.

We choose our homework projects to be engaging and to allow children choices over how to present their learning. We will endeavour to give children a range of options that they can complete independently or as a family activity.

These projects are set to run over a number of weeks within a term to allow families completing projects choice over how to manage their time.

Knowledge Organiser: 'What Makes the USA such an attractive place to live and visit?'

1. What are the key human and physical features of the United States of America? 2. How was the Grand Canyon formed? 3. How is the population of the USA distributed? How has this changed over time? 4. What are the different climatic regions of the USA? How are human landscapes affected by water supply? 5. What are America's main exports? What factors affect farming in the USA? 6. How has New York City changed through time?

Key vocabulary

agriculture	Agriculture is farming and the methods that are used to raise and look after crops and animals.
biome	a large naturally occurring community of flora and fauna occupying a major habitat, e.g. forest, desert or tundra.
canyon	a deep gorge, typically one with a river flowing through it, as found in North America. 'the Grand Canyon'
climate	the weather conditions prevailing in an area in general or over a long period.
colony	a country or area under the full or partial political control of another country and occupied by settlers from that country.
drought	a prolonged period of abnormally low rainfall, leading to a shortage of water.
erosion	The process by which soil, rock, or land is gradually worn away by natural agents (such as wind or water).
irrigation	the supply of water to land or crops to help growth, typically by means of channels.
plains	a large area of flat land with few trees.
(population) distribution	The way in which people are spread across a given area (e.g. local, national, global).
state	a territory considered as an organised political community under one government.

1485 Columbus 'discovers' America Goods, human population and diseases start to exchange between Europe, America and Africa.

1607 Jamestown First permanent European settlement in America.

1776 Declaration of Independence Statement announcing the separation of the thirteen colonies from Great British rule.

1782 End of the American Revolutionary War independence and established a new nation.

1803 Louisiana Purchase USA nearly doubled in size after purchasing land from France including the Mississippi River basin.

1861-1865 American Civil War Southern states declared independence and fought a war with the north over economy, states' federal rights and slavery.

1898 Spanish-American War The victorious United States emerged from the war as a world power with territories around the globe.

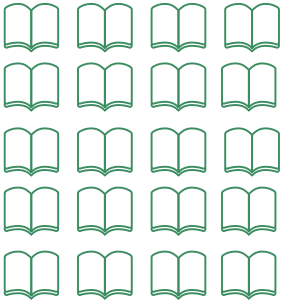




Reading

'Reading is the gateway skill that makes all other learning possible.'

'The most reliable indicator of a child's future success is whether they read for pleasure.'

Why read for 20 minutes daily at home?

Child A	Child B	Child C
20 minutes per day	5 minutes per day	1 minute per day
3600 minutes per school year	900 minutes per school year	180 minutes per school year
1,800,000 words per year	282,000 words per year	8,000 words per year
		

Helping your child establish a love of reading and a good reading routine is one of the absolute best things you can do for them.

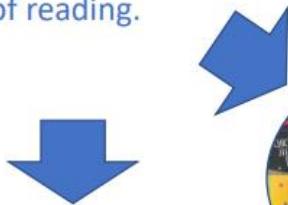
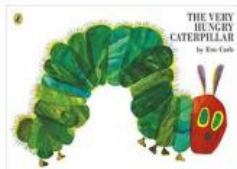
Supporting Readers at Home



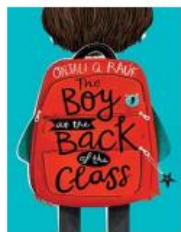
Open University research suggests there are three important ways to support readers and a love of reading.



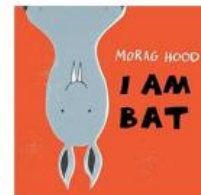
Reading aloud to your children shows them reading is a pleasure, not a chore. Older children can read to younger ones too.



Children who read, and are supported as readers, develop strong reading skills and do better at school.



Making time to read alongside one another helps develop children's reading stamina and interest. Let them choose what to read and relax together.



Book Chats encourage readers. Invite them to make connections and share their views. Join in with your thoughts too!



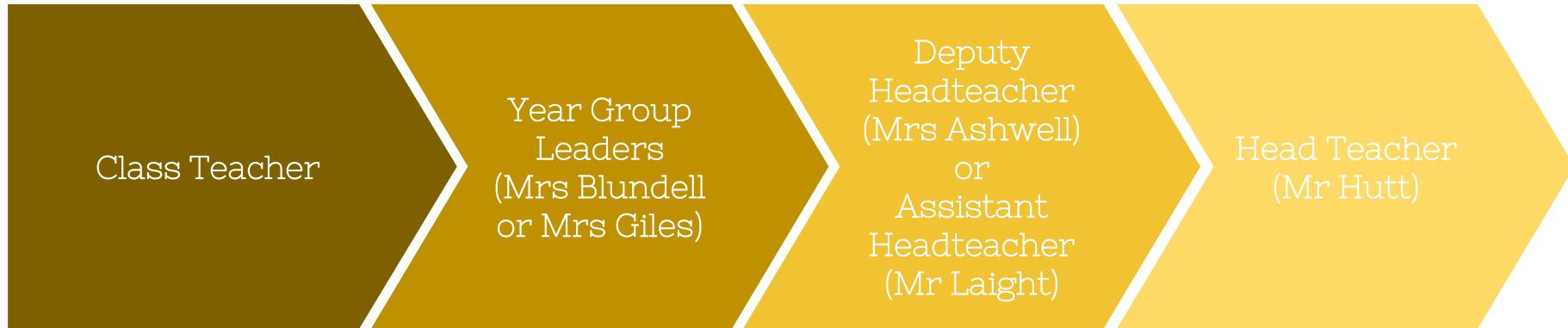
For more ideas, visit the OU Reading for Pleasure website ourfp.org

Absence Procedure

If your child is going to be absent from school, you need to contact the office (by phone call or by text) to inform school of the reason why. This is a legal duty of schools to collect this information.

If a reason for absence has not been provided within 48 hours, it will be registered as an unauthorised absence.

Behaviour Concerns Process



Mention email etiquette — tbc based on staff feedback (you will have the results by Tuesday)

Appeals

- If you haven't already, please return handover forms as a matter of urgency so that we know who can collect your child at the end of the day.
- Please ensure that the school office has your most up-to-date contact information on file.
- Update the school office if your child has any new medical or dietary needs (e.g. allergies).
- The school newsletter will be emailed out every Friday. Please make sure you read it. The school newsletter will also contain a link to the Year # newsletter where we will update you on any news specific to your child.



Do you have any questions?